St Nicholas Curriculum Overview 2026-2027

Year 6

	Term1	Term 2	Term 3	Term 4	Term 5	Term 6
School Value Termly Focus	Hope	Trust	Endurance	Forgiveness	Koinonia	Compassion
English **Herts for Learning**	**Entertain:** Narrative - Night of the Gargoyles or Tales of Terror **Inform:** Non-Chronological Report - Planetarium **Entertain:** Narrative - Wisp **Persuade:** Speech - Talking History		**Inform:** Non-Chronological Report - Spiderwick **Entertain:** Scene with Dialogue - HFL Provided Models **Discuss:** Balanced Arguments - HFL Provided Models **Entertain:** Narrative - Blackberry Blue or The Selfish Giant **Inform:** Biography - Survivors		**Persuade:** Advocacy Campaign - I Have the Right **Entertain:** Narrative - Skellig **Poetry:** Advocacy Ballads - Be the Change **Discuss:** Blogs - HFL Provided Models **Entertain:** Narrative - Macbeth or The Final Year	
Whole Class Readers **Each class should have these books labelled 'class reader' to read in any order throughout the year. These were chosen by staff after recommendations from Peters.** **Other books can be read in addition to these.**	**When the Sky Falls:** Phil Earle **The Savage:** David Almond **Our Tower:** Joseph Coelho **Once Upon Another Time:** Charles Ghigna **Whistling in the Dark:** Shirley Hughes **Charlie and Me:** Mark Lowery **The Swifts:** Beth Lincoln **The Book that No One Wanted to Read:** Richard Ayoade **The Storm Swimmer:** Clare Weze **Onyeka and the Academy of the Sun:** Tola Okogwu **The Final Year:** Matt Goodfellow **Leila and the Blue Fox**: Kiran Millwood Hargrave					
Maths **Classroom Secrets and Primary Stars Support resources**	**Number:** Place Value including measure (3 weeks) **Number:** Addition and Subtraction including money and measure (3 weeks) **Number:** Multiplication and Division (1 week)	**Number:** Place Value and Multiplication and Division (1 week) **Geometry:** Angles (1 week) **Number:** Fractions (2 weeks) **Measure:** Time (2 week) **Statistics** (1 week)	**Number:** Place Value (1 week) **Measure:** Perimeter (1 week) **Number:** Multiplication including area (1 week) **Number:** Division (2 weeks) **Number:** Fractions (2 weeks)	**Geometry:** Shape (2 weeks) **Number:** Fractions (2 weeks) **Number:** Multiplication and Division (2 weeks)	**Statistics** (1 week) **Measure:** Time (1 week) **Number:** Addition and Subtraction (1 week) **Number:** Multiplication and Division (1 week) **Measure:** Mass, Volume and Capacity (1 week)	**Measure** (1 week) **Number:** Addition and Subtraction including problem solving (2 weeks) **Number:** Multiplication and Division including problem solving (2 week) **Number:** Fractions including problem solving (1 week)

Science Kapow	**Living Things:** Classifying Big and Small	**Energy:** Light and Reflection	**Living things:** Evolution and Inheritance	**Energy:** Circuits, Batteries and Switches	**Animals:** Circulation and Exercise	**Making connections** Are some sunglasses safer than others?
History/Geography Kapow	**2026 History** How did the achievements of the Maya civilisation impact their society and beyond? **2027 History** What can the census tell us about the local area?	**2026 Geography** What is life like in the Alps? **2027 Geography** Why does population change? What is climate change and how do we stop it?	**British History 6** What was the impact of World War II on the people of Britain?	**2026 Geography** Would you like to live in the desert? **2027 Geography** Where does our energy come from?	**History** Who should go on the banknote?	**Geography** Can I carry out an independent fieldwork enquiry? Natural disasters
Art/DT Kapow	**Art: Craft and Design** Photo opportunity	**DT Structures:** Playground pioneers **Additional** **DT: Mechanical systems** Automata toys	**DT: Textiles** Bags	**DT: Digital World** Navigating the world	**Art: Drawing** Expressing ideas	**Art: Sculpture and 3D** Making memories **DT: Cooking and Nutrition** Come dine with me
Music Kapow	**Four chord pop:** Playing in a band	**Songs that Speak:** Lyrics and messages	**Bhangra Beats:** Global grooves	**Music Technology:** Film Soundtracks	**Themes and variations:** Developing melodies	**Leavers:** Our Story in song
PE Get Set 4 PE	**Fundamentals** **Athletics**	**Fitness** **Ball Skills**	**Dance** **Dodgeball**	**Basketball** **Gymnastics**	**Yoga** **OAA**	**Badminton** **Rugby**
PHSE Jigsaw	**Being Me in My World**	**Celebrating Difference**	**Dreams and Goals**	**Healthy Me**	**Relationships**	**Changing Me**
RE Natre/ Understanding Christianity	**Unit 37** Christians and how to live: what would Jesus do? (Gospel)	**Unit 38** Why do Christians believe that Jesus was the Messiah? (Incarnation)	**Unit 39** Why do Hindus want to be good? (Hindus)	**Unit 40** What difference does the resurrection make to Christians? (What do Christians believe Jesus did to 'save' people?)	**Unit 41** For Christians, what kind of king is Jesus? (Kingdom of God)	**Unit 42** Why do some people believe in God and some not? How does faith help people when life gets hard? (Thematic)
Computing NCCE Online safety: Project Evolve	**Computing Systems and Networks:** Communication and collaboration **Project Evolve:** Self-Image and Identity	**Creating Media:** Web page creation **Project Evolve:** Online relationships Online reputation	**Creating Media:** 3D modelling **Project Evolve:** Online Bullying	**Data and Information:** Introduction to Spreadsheets **Project Evolve:** Managing online information	**Programming A:** Variables in games **Project Evolve:** Health, wellbeing and lifestyle	**Programming B:** Sensing movement **Project Evolve:** Privacy and Security Copyright and ownership

St Nicholas Experiences **2 Family Events** **1 Family Lunch** **Visits**						