

| ` | Autumn | | Autumn Spring | | Summer | |
|-----------|---|---|---|--|---|---|
| Reception | Discovery theme: Special People Key Question: What makes people special? | Discovery theme: Christmas Key Question: What is Christmas? | Discovery theme: Celebrations Key Question: How do people celebrate? | Discovery theme: Easter Key Question: What is Easter? | Discovery theme: Story Time Key Question: What can we learn from stories? | Discovery theme: Special Places Key Question: What makes places Special? |
| | Featured religions/worldviews: <mark>Christianity, Judaism</mark> | Featured religions/worldviews: Christianity Concept: incarnation | Featured religions/worldviews: <mark>Hinduism</mark> | Featured religions/worldviews: Christianity Concept: Salvation | Featured religions/worldviews: <mark>Christianity, Islam,</mark> <mark>Sikhism, Hinduism</mark> | Featured religions/worldviews: <mark>Christianity, Islam,</mark> Judaism |
| | | | T3 w 5 lo: Chinese New Year T3 w 6 lo: A story From China T3 w 7 lo: Holi Festival | T4 w 1 lo: Signs of spring. T 4 w 2 Lo: to describe events in detail. T4 w3 Lo To talk about what makes Easter special. | T5 W1 What can we learn from stories? (The boy who cried wolf) T5 W2 The crocodile and the priest (Sikh) T5 W3 The Beautiful Butterfly T5 W4 The Elephant | T6 W 1Lo homes around the world T 6 W 2Lo in groups design and label a new room |
| | | | | T4 W4 Lo: Religious Festivals. Ramadan T4 W5 Holy week | story T5 w 5 The Crocodile T5 W6 The serpent. (snake story) | T 6 W 3 Our world T 6 W 4 Shavuot special visitor |



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|--------|--------------------------|-----------------------------------|-----------------------------------|------------------------|-----------------------|-----------------------|
| | | | | T4 W6 Lo What is | | T6 w 5 Lo to look at |
| | | | | Easter? (salvation) | | the features of a |
| | | | | | | church and design a |
| | | | | | | stain glass window |
| | | | | | | |
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| Year 1 | Discovery theme: | Discovery theme: | Discovery theme: | Discovery theme: | Discovery theme: | Discovery theme: |
| Tear 1 | Creation Story | Christmas | Jesus as a friend | Easter/Palm Sunday | Shabbat | Roshanah and Yom |
| | Key Question: Does God | Key Question: What | Key Question: Was it | Key Question: Why | Key Question: Is | Kippur |
| | Want Christians to Look | gifts might | always easy for | was Jesus welcomed | Shabbat important | Key Question: Are |
| | After the World? | Christians in my | Jesus to show | by the crowd like a | to Jewish children? | Roshanah and Yom |
| | | town have given to | friendship? | king or a celebrity on | | Kippur important to |
| | | Jesus if he had not | | Palm Sunday? | | Jewish children? |
| | | been born in | | | | |
| | | Bethlehem? | | | | |
| | Featured | | | | | |
| | religions/worldviews: | Featured | | Featured | Featured | Featured |
| | Christianity/add | religions/worldviews: | Featured | religions/worldviews: | religions/worldviews: | religions/worldviews: |
| | Humanism if appropriate | Christianity | religions/worldviews: | Christianity | <mark>Judaism</mark> | <mark>Judaism</mark> |
| | | | Christianity | | | |
| | Concept: God/creation | | | | | |
| | | Charletten Constant | | Companyly Call at the | T5 W1 Value recap | |
| | T1 wk 1 LO Class prayers | Christian Concept: Incarnation | Christian Concerts | Concept: Salvation | T5 WK 2 | T 6 W 1 Lo Are Rosh |
| | T 1 W 2 LO Admin/ front | incarnation | Christian Concept: Incarnation | | Assessment | Hashanah and Yom |
| | covers and sorting books | | medination | | question. | Kippur important to |





| Year 2 | Discovery theme: What | Discovery theme: | Discovery theme: | Discovery theme: | Discovery theme: | Discovery theme: |
|--------|---------------------------|-----------------------|-----------------------|------------------------|-----------------------|-----------------------------|
| | did Jesus teach? | Christmas. Jesus as | Passover | Easter: Resurrection | The Covenant | Rites of Passage and |
| | Key Question: Is it | gift of God | Key Question: How | Key Question: How | Key Question: How | good works |
| | possible to be kind to | Key Question: Why | important is it that | important is it to | special is the | Key Question: |
| | everyone all of the time? | do Christians believe | Jewish people do | Christians that Jesus | relationship that | What is the best way |
| | | God gave Jesus to | what God asks them | came back to life | Jews have with God? | for a Jew to show |
| | Featured | the world? | to do? | after his crucifixion? | | commitment to |
| | religions/worldviews: | | | | | God? |
| | Christianity/Add | Featured | Featured | Featured | Featured | Featured |
| | humanism if appropriate | religions/worldviews: | religions/worldviews: | religions/worldviews: | religions/worldviews: | religions/worldviews: |
| | | Christianity | <mark>Judaism</mark> | Christianity | <mark>Judaism</mark> | Judaism/Add |
| | Concept: Gospel | | | | | <mark>Humanism if</mark> |
| | T1 wk 1 LO Class prayers | | | | | appropriate |
| | T 1 W 2 LO Admin/ front | | | | | |
| | covers and sorting books | Concept: Gospel | | | | |
| | T1 WK 3 LO to retell | T2 W1 Why do | Theme: Prayer at | | Theme: Community | Theme: <mark>Hajj</mark> |
| | Bible stories. | Christians believe | home | | and Belonging | |
| | T1 W4 To retell the story | God gave Jesus to | Key Question: Does | | | |
| | of The Good Samaritan. | the world? | praying at regular | | Key Question: Does | Key Question: Does |
| | (value link | | intervals help a | | going to a Mosque | completing Hajj |
| | Forgiveness/compassion) | T2 w2 Incarnation | Muslim in his/her | | give Muslims a sense | make a Muslim a |
| | T1 W5 Jesus heals a | (understanding | everyday life? | | of belonging? | better person? |
| | paralyzed man. | Christianity) | | | | |
| | LO How can we help | T 2 wk 3 | Featured | | Featured | Featured |
| | people that are in need? | Values week 🕹 | religions/worldviews: | | religions/worldviews: | religions/worldviews: |
| | T1 w6 LO to retell the | T 2 Wk 4 I can tell | <mark>Islam</mark> | | <mark>Islam</mark> | <mark>Islam</mark> |
| | story, Jesus heals a | you some of the | | | | |
| | paralyzed man. | christmas story | | | | |
| | T1 w7 Diwali. LO I can | T2 W5 I can tell you | T 3 w 5 lo: Chinese | | | |



| talk about Diwali and Diya lamps. | how I try to show love in the world | New Year T 3 w 6 lo: I can tell you something Jewish people do during Passover. T3 w 7 lo: I can show what is important to Jewish people. | T 4 w 1 lo: Looking at happy and sad memories. T 4 W 2 Lo: Does praying at regular intervals help a Muslim in his/her everyday life? T 4 W 3 (Cont) Lo: Does praying at regular intervals help a Muslim in his/her everyday life? T4 W4 Lo: Religious Festivals. Ramadan T4 w 5 Holy week T4 W6 LO Why do we celebrate Easter? (AMV) | T5 WK 1 Value recap T5 WK 2 Assessment question Judaism what do you know? T5 W3 display board week T5 W4 The lost coin T5 W5 T5 W 6 A look at the Mosque. | T6 W 1 Lo To understand the importance of forgiveness. (Value link forgiveness) T 6 W 2 LO what is the best way for a Jew to show commitment to God? T6 W 3 Continue for last week T 6 W 4 Shavuot special visitor T 6 W 5 To look at the features of a Synagogue. |
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| Year 3 | Discovery theme: Divali | Discovery theme: | Discovery theme: | Discovery theme: | Discovery theme: | Discovery theme: |
|--------|--|---|---|--|--|--|
| | Key Question: Would celebrating Divali in the home and community bring a sense of belonging to a Hindu child? | Christmas Key Question: Has Christmas lost its true meaning? | Jesus' Miracles Key Question: Could Jesus heal people? Were these miracles or is there some other explanation? | Easter: Forgiveness Key Question: What is 'good' about Good Friday? | Hindu Beliefs Key Question: How can Brahman be everywhere and in everything? | Pilgrimage to the River Ganges Key Question: Would visiting the River Ganges feel special to a non- Hindu? |
| | Featured religions/worldviews: <mark>Hinduism</mark> | Featured religions/worldviews: <mark>Christianity</mark> | Featured religions/worldviews: <mark>Christanity</mark> | Featured religions/worldviews: Christianity Concept: incarnation | Featured religions/worldviews: <mark>Hinduism</mark> | Featured religions/worldviews: <mark>Hinduism</mark> |



| Theme: The Amrit | Concept: incarnation | | | | |
|--------------------------|-----------------------------|-----------------------|----------------------|------------------------|-----------------------|
| Ceremony | | | | | |
| | T2 w 1 | | T4 w 1 Lo: I can | Theme: Sharing and | Theme: Prayer and |
| Key Question: Does | Has Christmas lost | T3 w 5 lo: Chinese | show love and | Community | Worship |
| joining the Khalsa make | its true meaning? | New Year | gratitude to special | | |
| a person a better Sikh? | - | T3 w 6 lo: Holi | people. | Key Question: Do | Key Question: What |
| | T2 w2 Incarnation | festival | T4 W 2 Lo: What was | Sikhs think that it is | is the best way for a |
| Featured | (understanding | T3 w 7 lo: I can talk | good about Good | important to share? | Sikh to show |
| religions/worldviews: | Christianity) | about what I think a | Friday? | • | commitment to |
| Sikhism | T 2 wk 3 | miracle is. | | | God? |
| | Values week 🐵 | (Understanding | T4 W3 Lo I can | | |
| | T 2 wk 4 I can | Christianity) | explain why Jesus | Featured | Featured |
| T 1 W 2 LO Admin/ front | explain what | | Death is seen as | religions/worldviews: | religions/worldviews: |
| covers and sorting books | Christmas means to | | good. | Sikhism/Add | Sikhism |
| T4 MUC2 La subat | me | | _ | Humanism if | |
| happens during the | T 2 wk 5 I can tell | | T4 W4 Lo: Religious | appropriate | |
| | you what the | | Festivals. Ramadan | | |
| | nativity story tells | | | T5 Wk 1 Value recap | |
| Looking at Rangoli | Christians about | | T4 W5 Holy week T4 | | T 6 W 1 Lo Would |
| | Jesus. | | W6 To discuss the | T5 w2 Assessment | visiting the river |
| T1 w5 LO looking at a | | | meaning of | question | Ganges feel special |
| Hindu Temple. | | | Incarnation | What do you know | to a non-Hindu? |
| T1 w6 Would celebrating | | | (understanding | about Hinduism? | |
| Diwali at home and in | | | Christianity) | T5 W3 Display board | T 6 W 2 Lo to look at |
| the community bring a | | | | week | and discuss a Hindu |
| feeling of belonging to | | | | T5 W4 to learn | Pilgrimage. |
| Hindus? | | | | about Puja and the | |
| (value link Koinonia) | | | | importance to | T6 W 3 Continue |
| T1 w 7 Week 6 | | | | Hindus. | from last week |
| continued. | | | | T5 W 5 | |



| | | | | | T5 W6 | T 6 W 4 Shavuot special visitor T6 W 5 Lo to write a postcard from Hindu Pilgrimage. |
|--------|--|--|---|---|---|---|
| Year 4 | Discovery theme: Beliefs and Practices Key Question: How special is the relationship that Jews have with God? | Discovery theme: Christmas Key Question: What is the most significant part of the Nativity for Christians today? | Discovery theme: Passover Key Question: How important is it for Jewish people to do what God asks them to do? | Discovery theme: Easter Key Question: Is forgiveness always possible for Christians? | Discovery theme: Rites of Passage and good works Key Question: What is the best way for a Jew to show commitment to God? | Discovery theme: Prayer and Worship Key Question: Do people need to go to Church to show that they are Christians? |



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| Featured religions/worldviews: <mark>Judaism</mark> | Featured religions/worldviews: Christianity Concept: Incarnation | Featured religions/worldviews: <mark>Judaism</mark> | Featured religions/worldviews: Christianity Concept: Salvation | Featured religions/worldviews: Judaism/Add Humanism if appropriate | Featured religions/worldviews: <mark>Christianity</mark> |
| Theme: Buddah's Teaching Key Question: Is it possible for everyone to be happy? | T2 W 1 What is the most significant part of the nativity story for Christians today? T2 w2 Incarnation (understanding | Theme: The 8-fold path Key Question: Can the Buddah's teachings make the world a better place? | T4 w 1 lo: Forgiveness (value link) T4 w 2 Lo: What was good about Good Friday? | Theme: The 8-fold path Key Question: What is the best way for a Buddhist to lead a good life? | T 6 W 1Lo What is the best way for a Buddhist to lead a good life? (Value link |
| Featured religions/worldviews: <mark>Buddhism/ Add</mark> Humanism if appropriate | Christianity) T 2 wk 3 Values week T2 wk 4 and 5 What is the most significant part of | Featured religions/worldviews: Buddhism | T4 W 3 Lo I can explain how forgiveness con sometimes be hard.(story box res) T4 W4 Lo: Religious | Featured religions/worldviews: <mark>Buddhism</mark> | Compassion) T 6 w 2 Lo The Noble Eight Fold Path TB 6 W 3 Do people need to go to church |
| T1 wk 1 LO Class prayers T 1 W 2 LO Admin/ front covers and sorting books T1 W 3 Introduction to Judaism T1 w 4 To read and act out the story of | the nativity story for Christmas today/ | T3 w 5 lo: Chinese New Year T3 w 6 lo: Holi festival T3 w 7 lo: I can suggest why there may be problems in the world. | Festivals. Ramadan T4 W5 Holy week T4 W6 Lo discuss the meaning of salvation. (Understanding | T5 WK 1 Value recap T5 wk 2 Assessment question What do you know about Judaism? T5 W3 Display board week | to show their commitment to God? T 6 W 4 Shavuot special visitor T6 W 5 Lo Hebrew |



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|--------|-------------------------|-----------------------|-----------------------|-----------------------|-----------------------|------------------------------|
| | Abraham. | | Compassion (value | Christianity) | T5 W4 Hajj | art |
| | T1 W5 to understand the | | link) | | T5 w5 | |
| | importance of a | | | | T5 w6 | |
| | Mezuzah. | | | | | |
| | T1 w5 Design a Mezuzah | | | | | |
| | for the classroom. | | | | | |
| | T1 W6 to write an | | | | | |
| | affirmation about my | | | | | |
| | own relationships. | | | | | |
| | T1 W7 To make your | | | | | |
| | own Glossary using | | | | | |
| | words around Judaism. | | | | | |
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| Year 5 | Discovery theme: Belief | Discovery theme: |
| | Into Action | Christmas | Beliefs and Moral | Easter | Prayer and Worship | Beliefs and Practices |
| | Key Question: How far | Key Question: Is the | Values | Key Question: How | Key Question: What | Key Question: What |
| | would a Sikh go for | Christmas story | Key Question: Are | significant is it for | is the best way for a | is the best way for a |
| | his/her religion? | true? | Sikh stories | Christians that God | Sikh to show | Christian to show |
| | | | important today? | intended Jesus to | commitment to | commitment to |
| | | | | die? | God? | God? |
| | Featured | Featured | Featured | | | |
| | religions/worldviews: | religions/worldviews: | religions/worldviews: | Featured | Featured | Featured |
| | <mark>Sikhism</mark> | Christianity | <mark>Sikhism</mark> | religions/worldviews: | religions/worldviews: | religions/worldviews: |



| | | | <mark>Christianity</mark> | Christianity | Christianity |
|---|---|--|---|--|--|
| Theme: Prayer an Worship Key Question: W the best way for to show Commit God. Featured | hat is Hindu | Beliefs Key Question: How can Brahman be everywhere and in everything? | Concept: Salvation T4 w1 lo: look at the events around Holy week. T4 w 2 Lo: How significant is it for | Theme: Beliefs and Moral Values Key Question: Do beliefs in Karma, Samsara and Moksha help Hindus to lead good lives? | T 6 W 1 Lo What is the best way for a Sikh to show commitment to God? |
| religions/worldvio Hinduism/Add Humanism if app | ews: (understanding Christianity) ropriate T 2 wk 3 Values week 3 T2 wk 4 and 5 | Featured religions/worldviews: <mark>Hinduism</mark> | Christians to believe that God intended Jesus to die? T4 w 3 (cont) Lo: | Featured religions/worldviews: Sikhism/Add Humanism if appropriate | T 6 W 2 Lo What is the best way for a Christian to show commitment to God? |
| T1 wk 1 LO Class T 1 W 2 LO Admin covers and sortin T1 w3 Introductio Sikhism T1 w4 To underst meaning of the F T1 w5 week four continued. T1 w 6 Lo to look | at how | T3 w5 lo: Are Sikh stories important today? T3 w6 lo: Holi festival T3 w 7 lo: I am me! | How significant is it for Christians to believe that God intended Jesus to die? T4 W4 Lo: Religious Festivals. Ramadan T4 W5 Holy week | T5 WK 1 Value recap T5 wk 2 Assessment question What do I know about Christianity? (understanding Christianity) The | T6 w 3 Understanding Christianity. Incarnation LO does the Trinity help Christians make better sense of God as a whole. |
| far a Sikh would g their religion. T1 w7 To find our Guru Nanak and my own fact shee | t about create | | T4 W6 LO To discuss salvation. AMV | Trinity T5 W3 display board week T5 W4 To design the perfect room | T 6 W 4 Shavuot special visitor T 6 W 5 Lo Jesus is opposite lesson |



| | Using ITC (AMV) | | | | (Buddhism) (AMV) T5 W 5 The importance of being a part of a religion(?) T5 W6 | <u>Understanding</u> <u>Christianity.</u> <u>Incarnation</u> |
|--------|--|--|--|---|---|--|
| Year 6 | Discovery theme: Beliefs and Practices Key Question: What is the best way for a Muslim to show commitment to God? | Discovery theme: Christmas Key Question: How significant is it that Mary was Jesus' Mother? Concept: incarnation | Discovery theme: Beliefs and Meaning Key Question: Is anything ever eternal? Concept: Salvation | Discovery theme: Easter Key Question: Is Christianity still a strong religion 2000 years after Jesus was on earth? Concept: Gospel | Discovery theme: Beliefs and Moral Values Key Question: Does belief in Akhirah (life after death) help Muslims live good lives? Featured religions/worldviews: Islam | |
| | Featured religions/worldviews: <mark>Islam</mark> | Featured religions/worldviews: Christianity Theme: Christmas | Featured religions/worldviews: <mark>Christianity</mark> | Featured religions/worldviews: Christianity | T5 WK 1 value recap T5 WK 2 Assessment o What do I know about | • |



| T1 wk 1 LO Class prayers T 1 W 2 LO Admin/ front covers and sorting books T1 w3 How do Muslims show commitment to God? (The pillars) T1 w4 Week 3 continued T1 w5 What is the best way for a Muslin to show commitment to God? (Ramadan.) T1 W5 Expression lesson. T1 w6 | Key Question: Do Christmas celebrations and traditions help Christians understand who Jesus was and why he was born? Concept: incarnation Featured religions/worldviews: Christianity T2 W 1 How significant is it that Mary was Jesus' mother? T2 w2 Incarnation (understanding Christianity) T 2 wk 3 | T3 w 5 lo: What is Ramadan? T3 w 6 lo: How do you live a good life? Compassion (value link) T3 w 7 lo: Salvation (UC) | Discovery re (extra enquires) T4 w 1 lo: using ICT to research Humanism. T4 w 2 lo: continue last week T4 w 3 Lo Holy week. T4 W4 Lo: Religious Festivals. Ramadan T4 W5 Holy week T4 W6 Lo to discuss the feelings of Jesus during holy week. Amv | T5 WK 3 Display board week T5 W 4 Sats week No re T5 W5 Muslim after life beliefs. T5 W 6 T 6 W 1 Lo Humanism. T 6 W 2 Lo to look at differences and similarities between religions. T 6 W 3 How did Jesus create the new covenant? |
|--|--|--|--|---|
| | significant is it that Mary was Jesus' mother? T2 w2 Incarnation (understanding Christianity) | | the feelings of Jesus during holy week. | T 6 W 2 Lo to look at differences and similarities between religions. T 6 W 3 How did Jesus create the new |



RE Yearly Overview Grid