



St Nicholas Church School

NEW Behaviour Plan



School Values



Throughout our learning and school day, we focus on our 6 core values of:

Koinonia – working together

Compassion

Hope

Forgiveness

Trust

Endurance



School Values

Our values are the positive behaviours we expect of all members of our school community.
We make sure that all children know the school values and understand how they can demonstrate them.

Hope



A feeling, expectation and desire for a particular thing to happen

Forgiveness



Is to stop feeling angry or resentful towards someone or something for a flaw, or mistake.

Compassion



The understanding and concern for the sufferings or misfortunes of others.

Trust



A firm belief in the reliability, truth, or ability of someone or something

Endurance



The ability to go through an unpleasant or difficult time without giving up

Koinonia



The Christian fellowship and the act of working together as a community.



Rewards for showing the values: **Lots of different ways to show you are amazing**

All members of staff (grown ups) will recognise and celebrate good behaviour through informal praise (telling and showing children how well they have worked,

Along with process around our 'Values River' (information within this policy) staff are free to support behaviour with class specific rewards and stickers.





Rewards for showing the values: **Lots of different ways to show you are amazing**

- Verbal praise and smiles
- Earning house points in for good choices and excellent work effort
- Special badges and stickers are awarded in celebration assembly
- Special certificates
- Showing work to other grown ups
- Verbal praise to parents about their children.





Rewards for showing the values: **Lots of different ways to show you are amazing**

- Showing work to other grown ups
- Verbal praise to parents about their children.
- Extra responsibilities
- Stamps and stickers on work
- Dinnertime rewards
- Good news texts/ messages
- Special privileges
- Class wide rewards – each class may have its own system (maybe a marble jar.)





Rewards for showing the values: **Celebration Assembly**

Celebration Assembly Certificates – Every 2 weeks

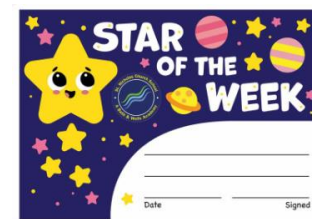
- **Wizard Writer:** for super writing (or marking making/oracy for our youngest learners)



- **Maths Magician:** for super maths work



- **Star of the week:** for always showing the school values





Rewards for showing the values: **Spirit of St Nicholas**



Spirit of St Nicholas – End of each term

Every term, staff choose a child, who they think has demonstrated the school values very clearly.

These children will receive a trophy to take home for the term and this will be awarded in assembly.



Rewards for showing the values: **Values River**

In each class the values river is displayed and everyone will have their name on the river.





Rewards for showing the values: **Values River**



Your name badge will be moved around the river when you show our school values and are being '**values ambassadors**'.

Every time they reach the starting point they will receive a dot on the class chart, when they receive **3 dots** they receive a coloured values certificate in an assembly.

Children will progress through these coloured certificates:

- Red
- Yellow
- Blue
- Green
- Orange
- Purple
- Bronze
- Silver
- Gold
- Platinum



Rewards for showing the values: **Values River**

The badges do not reset at any point. For example, if you are on one section on a Friday, you will continue your journey from that point on Monday.

You move around the river and can still receive consequences within the policy for poor behaviour and choices.





What happens if I make a bad choice?



We all make bad choices sometimes and that is OK. What we need to learn is that our choices have consequences and sometimes something needs to happen because of the bad choice we made.

We have 7 stages in school. Hopefully, we will only ever use the first 3 stages.



What happens if I make a bad choice?



Stage 1: A minor (small) bad choice

If your behaviour is poor during class, on the playground or at any other time, you will be given a verbal (spoken) warning from a member of staff.

Examples: Calling out in class, being rude to a member of staff, being unkind to another child.



Stage 2: If you make the small bad choice again

If this happens again, you will given another warning.



What happens if I make a bad choice?



Stage 3: Yellow card

If the undesirable behaviour still continues **OR** the incident is more serious a Yellow Card will be given to you.

The member of staff/class teacher may use the following consequences.

- Pupil time out within the class
- Reducing the length of a class reward
- Repetition or completion of work with a member of staff at break or lunch
- Carrying out tasks in school - e.g. tidying up.





What happens if I make a bad choice?



Stage 4: Red card

If you continue to misbehave **or the incident is serious** a Red Card will be given to you.

The incident will be recorded into the behaviour log (CPOMS) and a letter/ email/ phone call will go home informing your parent/carer.

A consequence from stage 3 will be used

Some incidents may lead to an immediate red card.

Examples: Repeated poor behaviour despite having been warned, racism, repeated swearing, deliberate bullying.





What happens if I make a bad choice?



Stage 5: Second red card

A second red card in a two week period given will result in the consequence in stage 3 being carried out **AND** you will be put onto a Well Being and Behaviour Support plan

SLT will support the implementation of this, it will be personalized for the child and parents will be involved.



The incident will be recorded into the behaviour log (CPOMS) and the plan will be uploaded





What happens if I make a bad choice?



Stage 6: Internal Suspension

There may also be circumstances where the Head of School or Executive Headteacher escalates straight to internal suspension bypassing previous steps. You will have to sit up by the office when in school and not be allowed out to play.

The number of days will be decided according to the incident. This will be recorded by the Head of School on the schools CPOMS system and parents/ carers informed.



What happens if I make a bad choice?

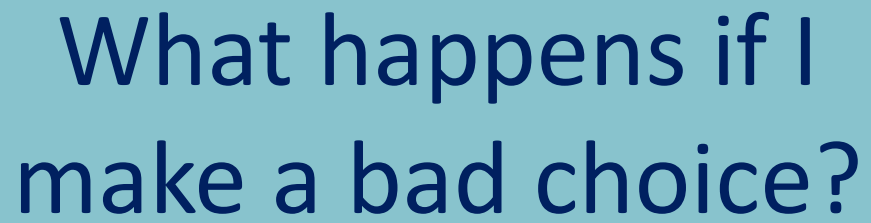


Stage 7: Fixed term suspension and permanent exclusion

Should the child not respond to the measures above the Head of School or Executive Headteacher may exclude for a fixed term.

There may also be circumstances where the Head of School or Executive Headteacher escalates straight to fixed exclusion bypassing previous steps.

This information is recorded in CPOMs and will remain on the child's school record. Parents/Carers informed and asked to collect from school. The number of days will be decided based on the incident.



Sometimes children will be on a behaviour card and this means they will receive stickers and teachers will write a note to say how each lesson went.

It is shared between school and home.



St Nicholas Church School: Behaviour Card

Child: _____ Date _____

Reason: Over _____

	Before break	Break time	After Break	Lunchtime	Afternoon 1	Afternoon 2	Head/deputy	Parents
Monday								
Tuesday								
Wednesday								
Thursday								
Friday								

Comments: _____



Our School Behaviour Plan



You are all amazing and everyone has an **oops** moment from time to time (even the grown ups!)

We want to celebrate the amazing things everyone does and help you when you are finding things a bit trickier

That's what the school behaviour plan is all about.





Any Questions?

