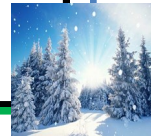


Personal social and Emotional

- Jigsaw theme: **Dreams and Goals**
- Understand the importance of staying motivated when tackling more challenging activities.
- Demonstrate and talk about the skills of perseverance and resilience. How can we show a positive attitude?
- Begin to work through conflicts and negotiate to find solutions.
- Set simple goals and work towards them. Talk about how this might link to future jobs and choices
- Talk about feeling proud in the context of personal achievements



Wintry Weather

Physical Development

- Undress and dress independently when getting ready for P.E. Put on and zip up coats independently before going outside.
- Make decisions about clothing, for e.g, know when to take a jumper off if it feels too hot. Understand the need for a coat on a cold day.
- Form some families of lower case letters accurately and in most instances using a secure, tripod grip. Write first names independently, using a capital letter to start.
- Confidently use a range of tools such as pencils, paint-brushes and scissors with good control.
- P.E focus: Ball Skills



Communication and Language

- Learn new topic words and use them in context, for e.g. hibernation, predator, carnivore, Arctic, Antarctic.
- Show greater confidence to articulate feelings and ideas in small and large groups. With prompting, speak in full sentences, adding new vocabulary when appropriate.
- Use a greater range of adjectives in context. For example in describing different weather conditions and wintry landscapes.
- With support (if necessary) answer how and why questions in response to non-fiction and fiction texts
- Experiment with language and create simple poems and alliterative phrases based on the weather.
- Demonstrate and recognise the skills of effective speaking and listening across different contexts.



Literacy

- Write for a purpose: Write a lunchbox shopping list for Percy the Parakeeper. Write a postcard as if you were a polar explorer or record an imagined experience orally as appropriate.
- Accurately identify phase 2 and (some) phase 3 grapheme/phoneme correspondences. Use this knowledge to build fluency skills when reading books matched to phonic knowledge.
- Make simple comments, predictions and inferences based on what has been read. Show greater confidence in formulating questions based on books and stories.
- Build up writing as appropriate to physical and phonic knowledge. For example, write cvc words and labels for pictures. Gain confidence to expand skills, for e.g. in the writing of simple captions and sentences both in a dictated and independent context.

Understanding the World

- Ask questions about changing materials: How does ice form? Why does ice melt? What affects how quickly it melts? Conduct simple experiments and make predictions.
- Choose and sort clothes based on their suitability for different weather conditions.
- Where are the coldest places on the planet? Which animals/humans live there? Explore and understand life in a cold place, comparing and contrasting with own lives.
- Compare features in the local environment to other places around the world.
- Recognise the difference between city and countryside environments
- Make a simple weather chart and simple measuring apparatus such as a rain gauge/wind vane to record and measure the weather with.
- Learn about Polar explorers.

Expressive Arts and Design

- Explore icy colours to create different textures and collage.
- Mix powder paint 'cold' colours to create wintry landscapes.
- Draw a simple plan for a junk model. Explore temporary joining techniques.
- Enhance and further develop scissor skills and cutting techniques.
- Explore tempo and pitch and engage in musical performance.

Mathematics

- Explore making pairs with different numbers of objects. What do you notice? Begin to talk about odd and even numbers.
- Explore the composition of numbers in depth to 5. Use knowledge and apply in simple problem solving activities, for e.g. hidden bonds.
- Compare and order mass and capacity of different objects, vessels and containers.
- Confidently subitise to 5 and beyond.
- Confidently say one more and one less than within 8. Find and make doubles to 8.
- Become more confident to count backwards and forwards from a given number.
- Learn how to combine groups to work out simple addition problems.
- Explore, compare and measure the height and length of a variety of resources.