

Personal Social and Emotional

- Jigsaw Theme: 'Being Me In My World'
- Recognise similarities and differences between individuals and different types of families.
- Form a sense of belonging to the class and school community. Build relationships through play and begin to solve conflict with support.
- Become familiar with boundaries, routines and expectations of school.
- Create a class charter.
- Begin to express and label basic emotions.
- Gain confidence to attend to personal needs such as dressing and undressing before and after P.E
- Manage personal hygiene.

Physical Development

- Develop the ability to negotiate space and recognise personal space of self and others.
- Handle and explore a range of classroom equipment e.g. pencils, paint-brushes and small scale construction materials. Practise basic cutting skills.
- Develop pencil control and grip through a range of mark making activities, e.g. drawing and tracing over letter shapes.
- Introduce basic letter formation techniques .

P.E skills: moving safely, stopping with control, using equipment safely.

Communication and Language

- Communicate about special people
- Learn basic speaking and listening skills: What does being an effective speaker/listener look like?
- Begin to work with a talk partner to develop simple ideas.
- Develop story language to re-tell a variety of familiar stories.
- Build and expand vocabulary. Develop sentence structure aided by adult modelling and sentence stems.
- Develop whole class listening skills and sustain attention for a short period of time.

Me and My World



Literacy

- Sequence familiar stories and events.
- Listen to a range of texts Begin to answer basic questions to demonstrate understanding and make relevant comments.
- Experiment with emergent mark making. Make lists, labels and write in role.
- Begin to recognise phoneme/grapheme correspondences and notice them in print.
- Consistently identify the initial sound in words.
- Begin to blend and segment in order to read and spell simple words modelled by an adult.
- Explore simple text features.
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Understanding the World

- Talk about changes in the outside environment and learn about the features of Autumn. Make a collection of natural objects associated with the season.
- Explore the unique characteristics of individuals and types of families.
- Talk about different houses and homes.
- **R.E Unit 1: Why is God so important to Christians?**
- **Kapow Geography unit: Exploring Maps**
- Find and name familiar features on maps.
- Build and describe a model of a familiar place. Consider shapes and positions of features when making a map.
- Explore a range of different maps.

Expressive Arts and Design

- **Kapow Art and Design unit: Marvelous Marks**
- Explore a range of drawing materials. Create self portraits and family pictures, adding detail.
- Use play dough/clay to manipulate and mould to produce a planned outcome
- Explore simple printing techniques and colour mixing
- **Kapow music unit: Exploring sounds.**
- Explore a range of percussion instruments. Keep a steady beat with hands or simple instrument.
- Use puppets and props to role play familiar stories.
- Sing simple songs from memory.

Mathematics

- Learn and sing number songs and rhymes.
- **Mastering Number**
- Using our fast eyes to subitise (say how many there are without counting) for groups up to 5.
- Represent amounts. quickly using fingers
- Count for a purpose, learning basic 1-1 counting correspondence.
- Explore how numbers are composed by learning that a whole number is made of smaller parts.
- Compare groups of objects and use the language of 'more than' and 'fewer than'.
- **Spatial Reasoning**
- Begin to become familiar with prepositional language such as up/down, in, on and under and use gestures to support.