

St Nicholas Curriculum Overview Year 3

| | Term 1 | Term 2 | Term 3 | Term 4 | Term 5 | Term 6 |
|---------------------------|---|--|---|--|--|--|
| School Value Termly Focus | Норе | A: Compassion | Endurance | Forgiveness | Koinonia | A: Trust |
| | | B: Trust | | | | B: Compassion |
| Assembly Theme | A: Generosity | A: Compassion | A: Courage | A: Forgiveness | A: Friendship | A: Respect |
| Roots and Fruits | B: Thankfulness | B: Trust | B: Perseverance | B: Justice | B: Service | B: Truthfulness |
| English | Live Unit: All about me (3 weeks) Fiction: Storm (4 weeks) | | Fiction: Dragon Slayer(4 weeks) Non-Fiction: Where's the best place to live in the | | Fiction: Ottoline and the Yellow Cat(3 weeks) Non-Fiction: Shocking Styles (2 weeks) | |
| Wordsmith | Non-Fiction: Was Tutankhamen killed? (3 weeks) Poetry: Performance poetry (1 week) | | world? (3 weeks) Poetry: Playing with Words(2 weeks) Word detectives (1 week) | | Live Unit: Chat Show Challenge(3 weeks) Poetry: Shape poems (2 weeks) | |
| Maths White Rose Based | Number: Place Value including measure (3 weeks) Number: Addition and Subtraction including money and measure (3 weeks) Number: Multiplication and Division (1 week) | Number: Place Value and Multiplication and Division (1 week) Geometry: Angles (1 week) Number: Fractions (2 weeks) Measure: Time (2 week) Statistics (1 week) | Number: Place Value (1 week) Measure: Perimeter (1 week) Number: Multiplication including area (1 week) Number: Division (2 weeks) Number: Fractions (2 weeks) | Geometry: Shape (2 weeks) Number: Fractions (2 weeks) Number: Multiplication and Division (2 weeks) | Statistics (1 week) Measure: Time (1 week) Number: Addition and Subtraction (1 week) Number: Multiplication and Division (1 week) Measure: Mass, Volume and Capacity (1 week) | Measure (1 week) Number: Addition and Subtraction including problem solving (2 weeks) Number: Multiplication and Division including problem solving (2 week) Number: Fractions including problem solving (1 week) |
| Science | Animals: Movement and | Forces and Space: Forces and Magnets | Materials: Rocks and Soils | Energy: Light and Shadows | Plants: Plant reproduction | Making connections |
| Кароw | Nutrition | | | | | |
| History/Geography | British History 1: Would you prefer to live in the Stonge Age, | History What did the Ancient Egyptians believe? | Geography Who lives in Antarctica? | Geography Why do people live near volcanoes? | History How have children's lives changed? | Geography Are all settlements the same? |
| Кароw | Iron Age or Bronze Age? | | | | Link with Radstock Rocks – local History study | |

| Art/DT | DT: Cooking and Nutrition Eating seasonally | Art: Craft and Design Ancient Egyptian Scrolls | DT: Digital World Wearable technology | Art: Drawing Growing artists | Art: Sculpture and 3D Abstract shape and space | DT: Structures Constructing a castle (settlement) |
|--|--|--|---|---|---|---|
| Кароw | Optional: Art: Painting and mixed media Prehistoric painting | | | | DT: Mechanical Systems (Lessons 1 and 2 minimum) Pneumatic toys | |
| Music Kapow | First Access Music Instrumental Session 10 weeks | | Pentatonic melodies and composition Theme: Chinese New Year | Creating compositions in response to animations Theme: Mountains | Ballads Traditional Instruments and improvisation Theme: India | |
| PE Get Set 4 PE | Fundamentals Fitness | Yoga Coach: Basketball | Dance Coach: Football | Gymnastics Coach: Football | Athletics | Rounders/Cricket |
| PHSE Jigsaw | Being Me in My World | Celebrating Difference | Dreams and Goals | Healthy Me | Relationships | Changing Me |
| RE Discovery RE/ | Discovery theme: Diwali | Discovery theme: Christmas | Discovery theme: Jesus' Miracles | Discovery theme: Easter: Forgiveness | Discovery theme: Hindu Beliefs | Discovery theme: Pilgrimage to the River Ganges |
| Understanding Christianity | Key Question: Would celebrating Divali in the home and community bring a sense of belonging to a Hindu child? | Key Question: Has Christmas lost its true meaning? | Key Question: Could Jesus heal people? Were these miracles or is there some other explanation? | Key Question: What is 'good' about Good Friday? | Key Question: How can Brahman be everywhere and in everything? | Key Question: Would visiting the River Ganges feel special to a non-Hindu? |
| Computing NCCE | Computing Systems and Networks: Connecting computers | Creating Media: Animations | Creating Media: Desktop publishing | Data and Information: Branching databases | Programming A: Sequence in music | Programming B: Events and actions (Maze) |
| (E-safety throughout) | | | | | | |
| St Nicholas Experiences 2 Family Events 1 Family Lunch | Stonehenge Visit | | | Field to Food Visit | Big Pitt Visit | |