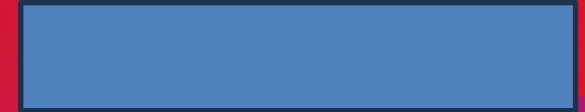




The Primary PE and sport premium

Planning, reporting and evaluating website tool



Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2023/2024)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Membership for local School Sports Partnership	All children in KS2 invited to sports events throughout year. Year 2 children took part in dance umbrella. CPD for staff. Skipping coaching for whole school provided to encourage children to skip during playtimes. Coaching provided for playground leaders. Over 30 events attended across the year. Profile of sport in school was raised. Children keen to take part in events.	Membership will continue to allow these successes.

Encouraged active playtimes	Children active during playtimes. Play leaders organising activities. Lots of equipment provided and pupils enjoying using it.	New play leaders for 24/25. New equipment bought. Active playtimes encouraged.
Spare kit purchased	Kit in school used by many children to enable them to take part in PE lessons.	More kit to be purchased this year to enable children to continue to take part in lessons.
Get Set 4 PE used.	Successful roll out across school. Teaching staff able to use resources online. Children used to lesson structure. Clear planning and resourcing.	Membership to continue in 24/25.
Restock of equipment	Equipment bought to enable successful teaching based on what was needed for PE lessons.	Some equipment needs replacing and new equipment to be bought for 24/25.

Awards, stickers medals etc. purchased.	Children enjoy celebrating their successes from various events. Raising the profile of sports in school.	More bought in 24/25 to enable children to celebrate their success.
Sports coaches for CPD and to broaden children's curriculum.	Staff upskilled and more confident in their own teaching. Children enjoy high-quality lessons. Dance teacher coached for Dance Umbrella event for all of year 2 and year 6 to perform at Bath Forum.	To continue in 24/25
Top up swimming for year 6	Impact on final data about swimming in year 6. Children who do not swim outside of school able to access swimming lessons.	To continue in 24/25
Cover of classes	More events attended during the school day as PE lead and other teachers were able to attend which in turn enabled children to attend.	To continue in 24/25

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
--------------------------------------	------------------------------	-----------------------	--	---------------------------

<p>Membership to local SSP</p>	<p>Subject lead, sports coaches, HLTAs. All pupils in school.</p>	<p>Key indicator 1: The engagement of all pupils in regular physical activity</p> <p>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</p> <p>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p> <p>Key indicator 5: Increased participation in competitive sport</p>	<p>CPD for all teaching staff so they are more confident in providing high-quality lessons.</p> <p>All pupils to experience lessons and in-school events provided by SSP to raise the profile of a variety of sports and fitness and take part in regular physical activity.</p> <p>Pupils invited to participate in competitive sport events.</p>	<p>£2000 for membership</p>
--------------------------------	---	--	--	-----------------------------

<p>Encouraging active playtimes -Raising the profile of skipping -Pupil Leadership Team to lead in what should be invested in for playtimes</p>	<p>All staff who carry out duties All pupils</p>	<p>Key indicator 1: The engagement of all pupils in regular physical activity</p>	<p>More pupils meeting the guidelines for at least 30 minutes physical activity a day.</p>	<p>£1000 to cover new equipment across both playgrounds</p>
<p>Get Set 4 PE used as planning across the school. Enabling progression of skills and consistency of language and skills across the school.</p>	<p>All teaching staff. All pupils</p>	<p>Key indicator 1: The engagement of all pupils in regular physical activity</p> <p>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</p> <p>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p>	<p>Pupils to experience a clear progression of skills across their time at primary school.</p> <p>Staff and pupils to use the same language to enable progression and support learning.</p> <p>Subject lead to roll out skills assessment based on what has Get Set 4 PE planning and tools.</p>	<p>£800 for a years membership</p>

<p>Top up swimming lessons for all year 6 children to enable as many as possible to reach the National Curriculum goals.</p>	<p>Year 6 staff members Year 6 pupils</p>	<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p>	<p>Increased confidence of year 6 swimmers. More children reaching National Curriculum goals.</p>	<p>£1500 to cover the cost of the pool hire and paying coaches</p>
<p>Top up school's stock of spare kit that can be lent out to children who do not have kit ensuring that everyone can access PE lessons.</p>	<p>PE lead Class teachers All pupils</p>	<p>Key indicator 1: The engagement of all pupils in regular physical activity</p>	<p>All children able to actively take part in 2 lessons of PE every week.</p>	<p>£200</p>

<p>Order for new playground equipment</p> <p>Encouraging active playtimes</p> <ul style="list-style-type: none"> -Raising the profile of skipping -Pupil Leadership Team to lead in what should be invested in for playtimes 	<p>All staff who carry out duties</p> <p>All pupils</p>	<p>Key indicator 1: The engagement of all pupils in regular physical activity</p>	<p>More pupils meeting the guidelines for at least 30 minutes physical activity a day.</p>	<p>£500 to cover new equipment across both playgrounds</p>
<p>Re-stock of PE equipment to ensure all lessons following Get Set scheme are fully resourced.</p>	<p>PE lead</p> <p>All pupils</p>	<p>Key indicator 1: The engagement of all pupils in regular physical activity</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p>	<p>Current stock take. Use 'PE cupboard' to plan out equipment needed for each unit. All pupils will be able to access every lesson.</p>	<p>£1500 to top up stock</p>

<p>Awards, stickers, engraving, medals etc. ordered to celebrate pupils' participation and success.</p> <p>To be handed out in weekly celebration assembly and during sports day.</p>	<p>PE lead All pupils</p>	<p>Key indicator 1: The engagement of all pupils in regular physical activity</p> <p>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</p> <p>Key indicator 5: Increased participation in competitive sport</p>	<p>Children enjoy celebrating their success.</p> <p>Continued use of these awards will encourage children to take part, raise the profile of PE and competitive sport in and outside of school.</p>	<p>£300</p>
<p>Sports coaches to be used to provide high-quality lessons and CPD for staff. Including: Football Basketball Rugby Dance</p> <p>Sports coaches to provide clubs to enable further opportunities for children. PP</p>	<p>PE lead All staff teaching PE All pupils</p>	<p>Key indicator 1: The engagement of all pupils in regular physical activity</p> <p>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</p> <p>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</p> <p>Key indicator 4: Broader</p>	<p>Pupils enjoy experiencing high-quality lessons from sport-specific experts. The profile of sports is being raised. Staff are experiencing CPD. Opportunities for all children including SEND in specialist units.</p>	<p>£7000</p>

<p>children to be offered a levy to support the cost of clubs.</p>		<p>experience of a range of sports and activities offered to all pupils</p> <p>Key indicator 5: Increased participation in competitive sport</p>		
<p>Supplementing the cost of after school clubs to enable all children to access sports out of lessons.</p>	<p>PE lead All pupils</p>	<p>Key indicator 1: The engagement of all pupils in regular physical activity</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p>	<p>Pupils enjoy after school sports but it is an additional cost for parents. Supplementing the cost will offer opportunities to those who can't normally access them.</p>	<p>£1000</p>

<p>Cost of transport to sporting events such as the Dance Umbrella and other competitive events.</p>	<p>PE lead All children taking part</p>	<p>Key indicator 1: The engagement of all pupils in regular physical activity</p> <p>Key indicator 5: Increased participation in competitive sport</p>	<p>Covering the cost of transport to and from events will allow children who are usually unable to attend to access sporting events.</p>	<p>£1000</p>
<p>Cost of supply cover to enable staff to attend events, therefore allowing more children to attend events.</p>	<p>PE lead Teachers involved in events All children taking part</p>	<p>Key indicator 5: Increased participation in competitive sport</p>	<p>Covering the cost of supply will enable staff to attend events that we would otherwise not be able to attend, in turn enabling more children to attend events.</p>	<p>£1000</p>

Key achievements 2024-2025

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	68.57% 24/35 children	All mainstream y6 children have attended swimming lessons for terms 1+2 this year. This is following on from swimming throughout the whole of year 4. One of our children could previously swim 25 meters but no longer can due to a development in his physical disability. The y6 child in our specialist class has 1:2 coaching for 2 terms a year and is focusing on building confidence in the water.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	68.57% 24/35 children	All mainstream children have attended swimming lessons throughout year 4 and for terms 1+2 in year 6. This has enabled them to develop a range of strokes.

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>40%</p> <p>14/35</p>	<p>The top swimming group were assessed on self-rescue skills at the end of term 2 in year 6.</p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes</p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes</p>	<p>TA who coaches swimming has attended training provided by the local Sports Partnership.</p>

Signed off by:

Head Teacher:	(Name)
Subject Leader or the individual responsible for the Primary PE and sport premium:	Jane Sampson – PE subject lead
Governor:	(Name and Role)
Date:	05.12.24