

## Personal social and Emotional

- Jigsaw Theme: 'Being Me In My World'
- Recognise similarities and differences between individuals and different types of families.
- Form a sense of belonging to the class and school community. Build relationships through play and begin to solve conflict with support.
- Become familiar with boundaries, routines and expectations of school.
- Create a class charter.
- Begin to express and label basic emotions.
- Gain confidence to attend to personal needs such as dressing and undressing before and after P.E
- Manage personal hygiene.

## Physical Development

- Develop the ability to negotiate space and recognise personal space of self and others.
- Handle and explore a range of classroom equipment e.g. pencils, paint-brushes and small scale construction materials. Practise basic cutting skills.
- Develop pencil control and grip through a range of mark making activities, e.g. drawing and tracing over letter shapes.
- Introduce basic letter formation techniques .

P.E skills: moving safely, stopping with control, using equipment safely.

## Communication and Language

- Communicate about special people
- Learn basic speaking and listening skills: What does being an effective speaker/listener look like?
- Begin to work with a talk partner to develop simple ideas.
- Develop story language to re-tell a variety of familiar stories.
- Build and expand vocabulary. Develop sentence structure aided by adult modelling and sentence stems.
- Develop whole class listening skills and sustain attention for a short period of time.

# Me and My World



## Literacy

- Sequence familiar stories and events.
- Listen to a range of texts Begin to answer questions to demonstrate understanding and make relevant comments.
- Experiment with emergent mark making. Make lists, labels and write in role.
- Begin to recognise phoneme/ grapheme correspondences and notice them in print.
- Consistently identify the initial sound in words.
- Begin to blend and segment in order to read and spell simple words modelled by an adult.
- Explore simple text features.
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## Understanding the World

- Talk about changes in the outside environment and learn about the features of Autumn. Make a collection of natural objects associated with the season.
- Explore the unique characteristics of individuals and types of families.
- Talk about different houses and homes.
- **R.E Unit 1: Why is God so important to Christians?**
- **Kapow Geography unit: Exploring Maps**
- Find and name familiar features on maps.
- Build and describe a model of a familiar place. Consider shapes and positions of features when making a map.
- Explore a range of different maps.

## Expressive Arts and Design

- **Kapow Art and Design unit: Marvelous Marks**
- Explore a range of drawing materials. Create self portraits and family pictures, adding detail.
- Use play dough/clay to manipulate and mould to produce a planned outcome
- Explore simple printing techniques and colour mixing
- **Kapow music unit: Exploring sounds.**
- Explore a range of percussion instruments. Keep a steady beat with hands or simple instrument.
- Use puppets and props to role play familiar stories.
- Sing simple songs from memory.

## Mathematics

- Learn and sing number songs and rhymes.
- **Whiterose unit: Match Sort and Compare**
- Match objects
- Identify a set
- Sort objects to a type
- Create sorting rules
- Compare amounts
- **Whiterose Unit: Talk about Measure and Pattern**
- Compare size, mass and capacity
- Explore, copy and continue simple patterns
- Create patterns independently