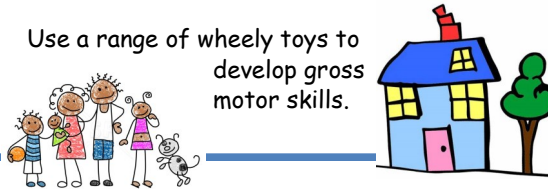


P.H.S.E

- **Jigsaw: Being me in my world.**
- Create a class charter.
- What makes you feel special?
- Talk about a sense of belonging.
- Understand the rights and responsibilities of being a class member.
- Talk about how we learn best.
- Recognise a range of feelings when I face certain consequences.
- Talk about making choices.

P.E

- Use 'Get Set for P.E'. Gymnastics.
- Explore skills of balancing, running, changing direction, jumping, hopping and skipping.
- Participate in group games to develop social skills.
- Use a range of wheely toys to develop gross motor skills.



Me and my home

History

How am I making History?

- Sequence different events from your life.
- Place events on a timeline.
- Describe simple changes.
- Use appropriate vocabulary to describe the passage of time eg, now, then, before, after, long ago
- Use photographs and artefacts to answer simple questions about the past.

Music

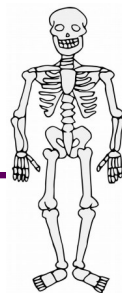
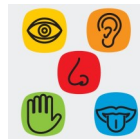
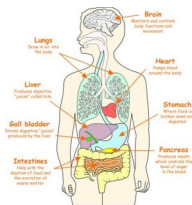
- Sing songs relating to 'My body'.
- Pulse and rhythm (theme 'All about me')
- Clap the rhythm of their names.
- Clap in time to music.
- Copy and create simple rhythms.
- Play on the pulse.

Literacy

- Read books and stories relating to the topic.
- Wordsmith; Fiction: 'Aaaarggh Spider!'
- Wordsmith; Poetry: 'Sensational Senses'.
- Develop skills of inference and prediction.
- Compose sentences orally before writing it down.
- Listen to a range of simple poetry.
- Learn simple poems and rhymes by heart.
- Personalised learning based on next steps.



Wellow class



Science

Animals (including humans)

- Identify and name different parts of the human body.
- Name the five senses and say which part of the body is associated with each sense.
- Make observations using simple equipment.
- Carry out simple tests relating to the senses.

Art and DT

- Explore line using a range of drawing materials.
- Create a variety of line using string.
- Use the stimulus of music to create different lines.
- Look at the work of artist Bridget Riley.
- Make observational drawings of fruit and vegetables.
- Create self portraits.
- Make drawings of skeletons.
- **Cooking and Nutrition:** Chop fruit and vegetables safely to make a smoothie.
- Create a 2D house using clay.
- Describe and taste different fruit and vegetables.

Mathematics

2D shapes.

- To name, sort and describe 2D and 3D shapes.
- To use venn and carroll diagrams to sort shapes.
- To recognise basic line of symmetry.
- To recognise right angles.

Number:

- Personalised learning based on next steps.