



## St Nicholas Curriculum Overview Year 5

|  | Term 1   | Term 2  | Term 3  | Term 4   | Term 5   | Term 6   |
|--|--|---|---|--|--|--|
| <b>School Value Termly Focus</b>                     | Hope   | A: Compassion<br>B: Trust   | Endurance   | Forgiveness  | Koinonia   | A: Trust<br>B: Compassion  |
| <b>Assembly Theme</b><br><br><b>Roots and Fruits</b> | A: Generosity<br>B: Thankfulness   | A: Compassion<br>B: Trust   | A: Courage<br>B: Perseverance   | A: Forgiveness<br>B: Justice   | A: Friendship<br>B: Service  | A: Respect<br>B: Truthfulness  |
| <b>English</b><br><br><b>Wordsmith</b>               | <b>Fiction:</b> Friend or Foe (4 weeks)<br><b>Non-Fiction:</b> Animals on the move (2 weeks)<br><b>Poetry:</b> Poets Voices (2 weeks)<br><b>Live Unit:</b> Ultimate Rap!(2 weeks)  |   | <b>Fiction:</b> The Last Wild CLPE (4 weeks)<br><b>Non-Fiction:</b> The Museum of Fun (3 weeks)<br><b>Poetry:</b> Tell me a story (2 weeks)<br><b>Word detectives</b> (1 week)                                      |  | <b>Fiction:</b> Greek Myths (3 weeks)<br><b>Non-Fiction:</b> Ultimate Explorers (2 weeks)<br><b>Poetry:</b> Compare and Perform (2 weeks)<br><b>Live Unit:</b> Pitch it! (3 weeks)   |  |
| <b>Maths</b><br><br><b>White Rose Based</b>          | <b>Number:</b> Place Value including measure and decimals (3 weeks)<br><b>Number:</b> Addition and Subtraction including decimals (2 weeks)<br><b>Number:</b> Number Properties (1 week)<br><b>Number:</b> Multiplication and Division (2 weeks) | <b>Geometry:</b> Area (2 weeks)<br><b>Number:</b> Multiplication and Division (1 week)<br><b>Number:</b> Fractions (2 weeks)<br><b>Measure:</b> Time (1 week)<br><b>Statistics</b> (1 week) | <b>Number:</b> Place Value (1 week)<br><b>Measure:</b> Perimeter (2 weeks)<br><b>Number:</b> Multiplication and Division including measure (3 weeks)<br><b>Number:</b> Fractions, Decimals and Percentages (2 week) | <b>Geometry:</b> Angles (1 week)<br><b>Geometry:</b> Translation, 3D shapes, Nets (1 week)<br><b>Number:</b> Fractions and Decimals (2 weeks)<br><b>Number:</b> Multiplication and Division (1 week) | <b>Statistics</b> (2 weeks)<br><b>Measure:</b> Time (1 week)<br><b>Number:</b> Addition and Subtraction (1 week)<br><b>Number:</b> Multiplication and Division (1 week)<br><b>Measures:</b> Mass, Volume and Capacity (1 week) | <b>Number:</b> Place Value (1 week)<br><b>Measure</b> (2 weeks)<br><b>Number:</b> Fractions (1 week)<br><b>Geometry</b> (1 week)<br>Transition (2 weeks) |
| <b>Science</b><br><br><b>Kapow</b>                   | <b>Materials:</b> Mixtures and Separation  | <b>Materials:</b> Properties and Changes  | <b>Forces and Space:</b> Earth and Space  | <b>Living Things:</b> Life cycles and Reproduction   | <b>Forces and Space:</b> Imbalanced Forces   | <b>Animals:</b> Human timeline<br><b>Making Connections</b>  |
| <b>History/Geography</b><br><br><b>Kapow</b>         | <b>Geography</b><br>Why does population change?  | <b>British History 5</b><br>What was life like in Tudor England?  | <b>History</b><br>What does the census tell us about our local area?  | <b>Geography</b><br>Where does our energy come from?   | <b>History</b><br>What did the Greeks ever do for us?  | <b>Geography</b><br>Why do oceans matter?  |

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| <b>Art/DT</b><br><br><b>Kapow</b>   | <b>DT: Mechanical Systems</b><br>Making a pop-up book  | <b>Art: Painting and mixed media</b><br>Portraits  | <b>Art: Drawing</b><br>I need space<br>(Link to science topic)   | <b>DT: Electrical Systems</b><br>Doodlers   | <b>DT: Cooking and Nutrition</b><br>What could be healthier?  | <b>Art: Sculpture and 3D</b><br>Interactive Installation  |
|   | <b>DT: Structures</b><br>Bridges   |  |  |   |   |   |
| <b>Music</b><br><br><b>Kapow</b>  | <b>South and West Africa</b>   | <b>Composition Notation</b><br>Theme: Ancient Egypt  | <b>Composition to represent the festival of colour</b><br>Theme: Holi Festival                                       | <b>Blues</b>  | <b>First Access Music</b><br>Instrumental Session 10 weeks  |   |
| <b>PE</b><br><br><b>Get Set 4 PE</b>  | Fundamentals<br>Coach: Football  | Yoga<br>Coach: Football  | Dance<br>Coach: Basketball   | Gymnastics  | Athletics   | Rounders/Cricket  |
| <b>PHSE</b><br><br><b>Jigsaw Scheme</b>                                     | Being Me in My World   | Celebrating Difference   | Dreams and Goals   | Healthy Me  | Relationships   | Changing Me   |
| <b>RE</b><br><br><b>Discovery RE/</b><br><b>Understanding Christianity</b>  | <b>Discovery theme:</b><br>Belief Into Action<br><br><b>Key Question:</b><br>How far would a Sikh go for his/her religion? | <b>Discovery theme:</b><br>Christmas<br><br><b>Key Question:</b><br>Is the Christmas story true? | <b>Discovery theme:</b><br>Beliefs and Moral Values<br><br><b>Key Question:</b><br>Are Sikh stories important today? | <b>Discovery theme:</b><br>Easter<br><br><b>Key Question:</b><br>How significant is it for Christians that God intended Jesus to die? | <b>Discovery theme:</b><br>Prayer and Worship<br><br><b>Key Question:</b><br>What is the best way for a Sikh to show commitment to God? | <b>Discovery theme:</b><br>Beliefs and Practices<br><br><b>Key Question:</b><br>What is the best way for a Christian to show commitment to God? |
| <b>Computing</b><br><br><b>NCE Plans</b><br><br>(E-safety throughout)       | <b>Computing Systems and Networks:</b><br>Sharing information  | <b>Creating Media:</b><br>Vector drawing   | <b>Creating Media:</b><br>Video editing  | <b>Data and Information:</b><br>Flat file databases   | <b>Programming A:</b><br>Selection in physical computing  | <b>Programming B:</b><br>Selection in quizzes   |
| <b>St Nicholas Experiences</b><br><br>2 Family Events<br><br>1 Family Lunch |  | Tudor Visitor  |  | Hinkley Point Visit   |   | Coastal Visit: Weston-Super-Mare  |