



St Nicholas Curriculum Overview Year 4

	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
School Value Termly Focus	Hope	A: Compassion B: Trust	Endurance	Forgiveness	Koinonia	A: Trust B: Compassion
Assembly Theme Roots and Fruits	A: Generosity B: Thankfulness	A: Compassion B: Trust	A: Courage B: Perseverance	A: Forgiveness B: Justice	A: Friendship B: Service	A: Respect B: Truthfulness
English Wordsmith	Fiction: Christophe's Story (3 weeks) Non-Fiction: Wanted Space Explorer (3 weeks) Poetry: Creating Images (2 weeks) Live Unit: Sounds Spooky (2 weeks)		Fiction: The Spiderwick Chronicles (4 weeks) Non-Fiction: The Most Incredible Sport (3 weeks) Poetry: Exploring Poetic Form (2 weeks) Word detectives (1 week)		Fiction: The Iron Man (3 weeks) Non-Fiction: The Shang Dynasty (2 weeks) Live Unit: The Grand Tour (3 weeks) Poetry: Exploring Poetic Language (2 weeks)	
Maths White Rose Based	Number: Place Value (3 weeks) Number: Addition and Subtraction – including money (2 weeks) Number: Multiplication and Division (2 weeks)	Number: Multiplication and Division (1 week) Geometry: Angles and Shape (1 week) Number: Fractions and Decimals (2 weeks) Measure: Time (1 week) Statistics (2 weeks)	Number: Place Value including negative numbers (1 week) Measure: Perimeter (1 week) Measure: Area (1 week) Number: Division (2 weeks) Number: Fractions and Decimals (1 week)	Geometry: Angles, Symmetry, Coordinates (2 weeks) Number: Fractions (2 weeks) Number: Multiplication and Division (1 week) Assess and Review (1 week)	Statistics (1 week) Measure: Time (1 week) Number: Addition and Subtraction (1 week) Number: Multiplication and Division (1 week) Measure: Mass Volume and Capacity (1 week)	Number: Place Value (1 week) Measure (2 weeks) Number: Fractions (1 week) Geometry (1 week) Transition (2 weeks)
Science Kapow	Animals: Digestion and Food	Energy: Electricity and Circuits	Materials: States of Matter	Energy: Sounds and Vibrations	Living Things: Classification and Changing Habitats	Making connections
History/Geography Kapow	Geography Why are rainforests important to us?	British History 2 Why did the Romans settle in Britain? Link Local History - Bath	Geography Where does our food come from?	British History 3 How hard was it to invade and settle in Britain?	British History 4 Were the Vikings raiders, traders or settlers?	Geography What are rivers and how are they used?

<p>Art/DT</p> <p>Kapow</p>	<p>Art: Craft and Design Fabric of nature</p>	<p>DT: Mechanical Systems Making a slingshot car (catapults)</p>	<p>Art: Painting and mixed media Light and dark</p> <p>DT: Cooking and nutrition Adapting a recipe</p>	<p>Art: Drawing Power prints</p>	<p>DT: Textiles Fastenings</p>	<p>DT: Electrical Systems Torches</p>
<p>Music</p> <p>Kapow</p>	<p>Body and tuned percussion Theme: Rainforests</p>	<p>Adapting and transporting motifs Theme: Romans</p>	<p>First Access Music Instrumental Session 10 weeks</p>		<p>Samba and carnival sounds Theme: South America</p>	<p>Changes in pitch Theme: Rivers</p>
<p>PE</p> <p>Get Set 4 PE</p>	<p>Swimming Coach: Football</p>	<p>Swimming Coach: Football</p>	<p>Swimming Dance</p>	<p>Swimming Gymnastics</p>	<p>Swimming Athletics</p>	<p>Swimming Rounders/Cricket</p>
<p>PHSE</p> <p>Jigsaw Scheme</p>	<p>Being Me in My World</p>	<p>Celebrating Difference</p>	<p>Dreams and Goals</p>	<p>Healthy Me</p>	<p>Relationships</p>	<p>Changing Me</p>
<p>RE</p> <p>Discovery RE/</p> <p>Understanding Christianity</p>	<p>Discovery theme: Beliefs and Practices</p> <p>Key Question: How special is the relationship that Jews have with God?</p>	<p>Discovery theme: Christmas</p> <p>Key Question: What is the most significant part of the Nativity for Christians today?</p>	<p>Discovery theme: Passover</p> <p>Key Question: How important is it for Jewish people to do what God asks them to do?</p>	<p>Discovery theme: Easter</p> <p>Key Question: Is forgiveness always possible for Christians?</p>	<p>Discovery theme: Rites of Passage and good works</p> <p>Key Question: What is the best way for a Jew to show commitment to God?</p>	<p>Discovery theme: Prayer and Worship</p> <p>Key Question: Do people need to go to Church to show that they are Christians?</p>
<p>Computing</p> <p>NCCE</p> <p>(E-safety throughout)</p>	<p>Computing Systems and Networks: The internet</p>	<p>Creating Media: Audio editing</p>	<p>Creating Media: Photo editing</p>	<p>Data and Information: Data logging</p>	<p>Programming A: Repetition in shapes</p>	<p>Programming B: Repetition in games</p>
<p>St Nicholas Experiences</p> <p>2 Family Events</p> <p>1 Family Lunch</p>		<p>Roman Baths Visit</p>		<p>Butser Ancient Farm Visit</p>		<p>River visit</p>