

# Once Upon a Time

## Personal social and Emotional



My World'

- Jigsaw Theme: 'Being Me In
- Recognise similarities and differences between ourselves and different types of families.
- Form a sense of belonging to the class and school community. Build relationships through play and begin to solve conflict with support.
- Get used to boundaries, routines and expectations of school life. Create a class charter.
- Begin to express and label basic emotions. Explore how different story characters feel.
- Gain confidence to attend to personal needs such as dressing and undressing before and after P.E
- Begin to manage personal hygiene.

## Physical Development

- Develop the ability to negotiate space and recognise personal space of self and others.
- Handle and explore a range of classroom equipment e.g. pencils, crayons, and scissors. Cut along a line with some level of accuracy.
- Develop pencil control through a range of mark making activities, e.g. drawing and tracing over letter shapes.
- Introduce basic letter formation techniques .
- Explore small scale equipment such as bean-bags and quoits.

## Communication and Language



- Communicate about the special people in our lives.
- Learn basic speaking and listening skills: What does being an effective speaker/listener look like?
- Begin to work with a talk partner to develop simple ideas.
- Use adjectives to talk about different story characters and build character profiles.
- Develop story language to re-tell a variety of traditional tales and familiar stories.
- Build and expand vocabulary. Develop sentence structure aided by adult modelling and sentence stems.



## Literacy

- Sequence familiar stories and traditional tales. Draw and use story maps and scripts to retell.
- Listen to a range of stories. Begin to answer questions to demonstrate understanding and make relevant comments about story structure and characters
- Experiment with writing e.g. Messages, lists, labels and in role play .
- Begin to recognise phoneme/grapheme correspondences and notice them in print.
- Consistently identify the initial sound in words.
- Begin to blend and segment in order to read and spell simple words.
- Explore text features such as speech bubbles, capital letters, full stops and speech marks.

## Understanding the World

- Talk about changes in the outside environment and learn about the features of Autumn. Make a collection of natural objects associated with the season.
- Identify, sort and describe a range of materials.
- Look at suitability, for e.g. what would make a good waterproof coat for the Troll? Which materials would be best to construct a bridge for The 3 Billy Goats?
- **R.E Unit 1: Why is God so important to Christians?**
- Talk about families and how members are connected.
- **Kapow Geography unit: Exploring Maps**
- Find and name familiar features on maps. Build and describe a model of a familiar place. Consider shapes and positions of features when making a map. Explore a range of different maps.

## Expressive Arts and Design

- **Kapow Art and Design unit: Marvellous Marks**
- Explore a range of drawing materials. Create self portraits and family pictures, adding detail.
- Use play dough/clay to manipulate and mould to produce a planned outcome
- Explore simple printing techniques and colour mixing
- **Kapow music unit: Exploring sounds.**
- Explore a range of percussion instruments. Keep a steady beat with hands or simple instrument.
- Use puppets and props to role play familiar stories.
- Sing simple songs from memory.

## Mathematics

- Learn and sing number songs and rhymes.
- **Whiterose unit: Match Sort and Compare**
- **Match objects**
- **Identify a set**
- **Sort objects to a type**
- **Create sorting rules**
- **Compare amounts**
- **Whiterose Unit: Talk about Measure and Pattern**
- Compare size, mass and capacity
- Explore, copy and continue simple patterns
- Create patterns independently