



St Nicholas Church School

Year 6 Welcome Meeting



Meet the Hartlake Team

Our class team this year:

Monday – Wednesday: Miss Sampson

Thursday & Friday: Mr Handson

French and PSHE: Mrs Smith (Tuesday and Thursday afternoon)

RE: Mrs Clarke (Tuesday afternoon)

TA: Miss Foreman mornings



EXPLORING LEARNING TOGETHER



School Values

Our values are the positive behaviours we expect of all members of our school community.

We make sure that all children know the school values and understand how they can demonstrate them.

Hope



A feeling, expectation and desire for a particular thing to happen

Forgiveness



Is to stop feeling angry or resentful towards someone or something for a flaw, or mistake.

Compassion



The understanding and concern for the sufferings or misfortunes of others.

Trust



A firm belief in the reliability, truth, or ability of someone or something

Endurance



The ability to go through an unpleasant or difficult time without giving up

Koinonia



The Christian fellowship and the act of working together as a community.



School Behaviour Curriculum

As part of our behaviour policy we have introduced a behaviour curriculum which details the expectations of pupils in school. It can be found in our behaviour policy on the school website. The 4 areas are:

Be Ready: I will...

Learning Behaviour

- Come to school every day, all day, on time
- Listen carefully
- Follow instructions from adults
- Show that I am ready to learn
- Try my best

Be Safe: I will...

Physical and Emotional Safety

- Follow instructions from adults to keep myself and others safe
- Keep my hands and feet to myself
- Use helpful ways to stay calm
- Move safely around school (Wonderful Walking)
- Look after my belongings and our school



School Behaviour Curriculum

Be Kind: I will...

Relationships

- Use kind words and actions
- Help others
- Include everyone
- Share and take turns
- Show care and understanding
- Celebrate each other

Be Respectful: I will...

Attitudes and Responsibility

- Speak politely using positive words
- Listen when others are speaking
- Follow rules and routines
- Be responsible for my choices
- Treat people fairly
- Look after our school and everything in it



Values River



In each class the values river is displayed and everyone has their name on the river.

Your name badge will be moved around the river when you show our school values and are being '**values ambassadors**'.

Every time they reach the starting point they will receive a dot on the class chart, when they receive **3 dots** they receive a coloured values certificate in an assembly.

Children will progress through these coloured certificates:

- Red
- Yellow
- Blue
- Green
- Orange
- Purple
- Bronze
- Silver
- Gold
- Platinum



Year 6 Expectations

As part of our behaviour curriculum

Develop confidence, resilience and independence

Encouraging the children to:

- Be responsible for their belongings
- Bringing in reading book and book bag
- Taking care of the environment
- Kind and considerate to others
- 'Have a go attitude' to learning challenges



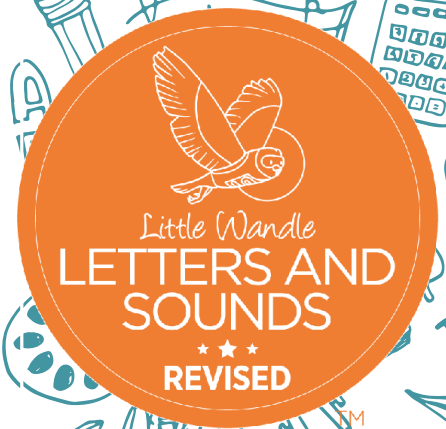
Class Timetable

This is a rough outline of our class timetable – this is subject to change but gives an idea of how the week is planned:

	8:45	8:50-9:00	9:00 – 9:30	9:30 – 10:30	10:30-10:45	10:50 - 11:20	11:20 - 12:20	12:20-12:30	12:30-1:15	1:15-1:20	1:20 – 2:10	2:10 - 3:00	3:00 - 3:25	3:30
Mon Jane	Registration	Handwriting	Spelling	Writing	Break	Guided Reading	Maths	Class novel	Lunch	Registration	Science	Art / DT	Worship	Home
Tues Jane		Handwriting	Spelling	Writing		Guided Reading	Maths				PPA French Mrs Smith	PPA (until 3:30) RE Mrs Clarke		
Wed Jane		Handwriting	Spelling	Writing		Guided Reading	Maths				History / Geography	PE		
Thurs Chris		Handwriting	Spelling	Writing		Guided Reading	Maths				Music	PPA (2:15-3:30) PSHE Mrs Smith		
Fri Chris		Handwriting	Spelling	Writing		Guided Reading	Maths				ICT	PE	Home	



Phonics and Reading



Guided reading happens each day in Hartlake.

Reading activities and focusses are mixed.

We look at previous SATS papers to prepare children for tests in May.

We read a range of texts focussing on different question types.

We differentiate reading to meet individual needs and abilities.

We also expect every child to have a book that they are reading at home and in school and for them to be reading every day.



Spelling

Spelling is taught in school but any support with spelling is greatly received. Here are the Year 5&6 spelling words. These are words children are expected to know and be able to spell by the end of year 6. They do not necessarily follow the spelling patterns we learn in our spelling lessons. These are great words to practise at home. There will be links to these on the class pages on the school website.

Year 5 and 6 Statutory Spellings

accommodate	category	determined	foreign	lightning	profession	sincerely
accompany	cemetery	develop	forty	marvellous	programme	soldier
according	committee	dictionary	frequently	mischievous	pronunciation	stomach
achieve	communicate	disastrous	government	muscle	queue	sufficient
aggressive	community	embarrass	guarantee	necessary	recognise	suggest
amateur	competition	environment	harass	neighbour	recommend	symbol
ancient	conscience	equip	hindrance	nuisance	relevant	system
apparent	conscious	equipped	identity	occupy	restaurant	temperature
appreciate	controversy	equipment	immediate	occur	rhyme	thorough
attached	convenience	especially	immediately	opportunity	rhythm	twelfth
available	correspond	exaggerate	individual	parliament	sacrifice	variety
average	criticise	excellent	interfere	persuade	secretary	vegetable
awkward	curiosity	existence	interrupt	physical	shoulder	vehicle
bargain	definite	explanation	language	prejudice	signature	yacht
bruise	desperate	familiar	leisure	privilege	sincere	



Times tables

As school we subscribe to TTS and everyone in KS2 has a login.

For children in Years 3 and 4 this website is great for practising for the times table test at the end of year 4.

[Multiplication Tables Check - 2026 - Timestables.co.uk](https://www.timestables.co.uk)

It is really important that all year 6 children know their times tables facts up to 12×12 and the inverse division facts.



Our class information

PE days: Wednesday and Friday

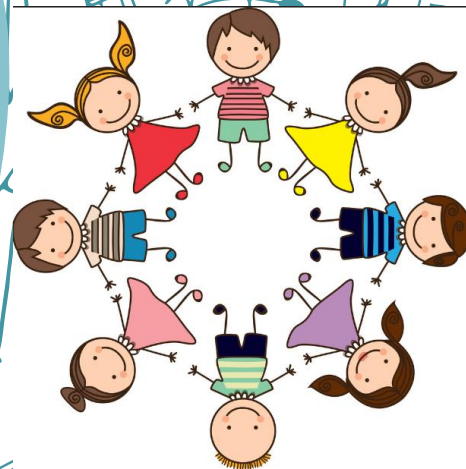
Reading books changed: As needed

Water bottles: Please provide a named water bottle for you child. These will be sent home each day.

Art shirts: Please provide your child with an old t-shirt for art. This needs to be big enough to go over their own clothes.



Interventions



We run several interventions in school to support your child with their learning.

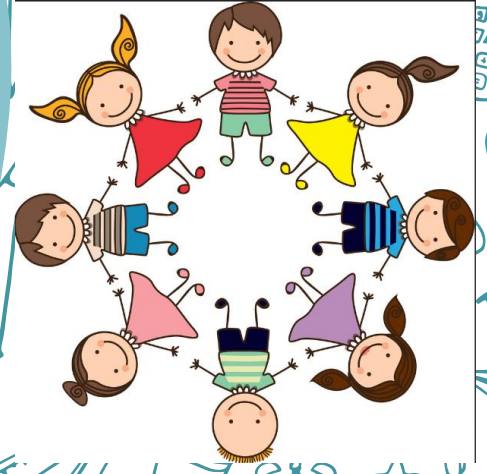
These include:

- Handwriting
- Self-esteem groups using 'Think Good, Feel Good' resources
- RAPID maths, RAPID reading, RAPID writing
- Number work
- Regular reading
- Little Wandle Catch up Phonics
- Gym trail with Write Start

If your child has a SEN pupil passport, these will be detailed on this.



Helping your child at home



- Reading:** 5 x weekly, signed in book. In year 6 children can record their own reading.
- Times tables/Number Bots:** School subscriptions, logins provided
- Y6 Homework:** English/reading activity and maths activity.
- Y6 Expectations of homework:** using pencil for written work, presentation should follow their written work in class, should take anything up to 1 1/2 hours to complete

You play a crucial role in helping your children learn. Children achieve more when schools and parents work together in partnership.



Visits



As part of our curriculum offer, we like to take children on a variety of trips to enhance our curriculum and offer different learning experiences.

You will receive a letter by half term outlining the trip costs for the year and on Parent Pay payment instalments will be set up to help.

Obviously, there are some opportunities and visits that occur after this initial letter, but we try to keep these to a minimum.

The visits planned this year are:

- Residential
- Life Skills (Currently on the waiting list for booking so unlikely we will get a place)
- Treat trip after SATS week
- Bikeability
- Wells Cathedral Leavers Trip in the summer



Arbor

All communication is sent via Arbor so it is essential you can log on to your Arbor account. You can download an app so you don't have to use a web browser all the time.

The following is booked through Arbor

- Lunches (this needs to be booked a day before)
- Tuck cards
- Breakfast club
- Visits
- Parents' Evening
- Whole School Events

If you cannot access Arbor, please speak to the office.



Volunteers / Visitors

We love having visitors and volunteers in school so if you have a special skill you can share then please speak to us.

We also have several volunteers who visit regularly. These volunteers have a DBS check as part of our safeguarding policy which can be carried out and is a simple online form that the office can set people up with.

If you can, we would love to have many more volunteers 😊



Any Questions?

Do you have any questions for us?

