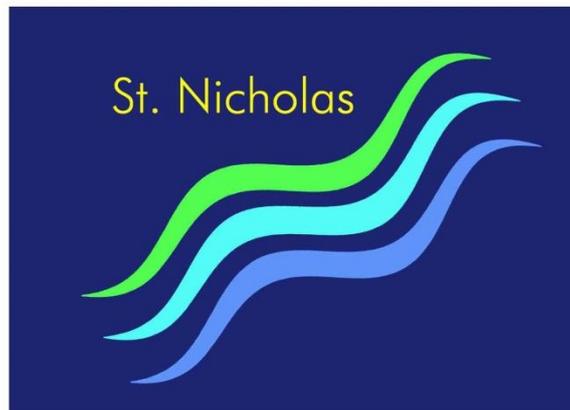


St Nicholas CE Primary School Accessibility Plan

'Joyful is the person who finds wisdom' Proverbs 3:13-15



Approved by:

St Nicholas CE Primary School
Governing Body

Date: September 2020

Last reviewed on:

September 2020

Next review due by:

September 2021

St Nicholas CE Primary School

Accessibility Plan

The aim of St Nicholas CE Primary School accessibility plan is to show how the school intends to ensure the accessibility of both its activities and facilities to pupils with disabilities.

The school will research common forms of physical, medical and cognitive disability to gain a greater understanding of the major issues facing pupils with these conditions and practical methods of supporting them.

Duty Under the Act

Voluntary Controlled and All Other Schools

The Board of Governors & Bath & North East Somerset Council recognise their duties under schedule 10 of the Equality Act 2010 'Accessibility for Disabled Pupils'.

Definition of Disability

The Equality Act 2010 defines a disabled pupil as someone who has 'a physical or mental impairment which has a substantial and long term adverse effect on his or her ability to carry out normal day to day activities'.

The definition includes sensory impairments, learning impairments, dyslexia, diabetes, epilepsy, ADHD, severe allergies and major illnesses.

It may be worth noting that issues with mental health may present internally as depression or externally as inappropriate behaviour.

In respect of the planning and strategy we will endeavour to:

- Increase curriculum participation.
- Improve the physical environment.
- Provide suitable and timely information for disabled children and their families.

Increasing Curriculum Participation

St Nicholas CE Primary School has identified the following parts of the curriculum as being problematic:

- Coach journeys of a long duration.
 - Field or forest classroom activities.
 - Some sporting activities.
 - Adventurous Activities whereby good supervision is required.
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St Nicholas CE Primary School is taking the following action:

- Although overseas trips are not part of the curriculum they may present particular difficulties. Wherever possible parents will be consulted on as many of these as possible prior to the activity and suitable alternate arrangements made.

Improve the Physical Environment

St Nicholas CE Primary School has not identified any aspect of the physical environment as being problematic.

Provide Suitable and Timely Information for Disabled Children

St Nicholas CE Primary School is taking the following steps to ensure that information is provided in a suitable and timely manner.

The school has formed a Disability Access Group that consists of the Business Manager, the School's Learning Support Co-ordinator (SENCO), the SEN Governor.

The group seeks advice and input from the senior management team, the Property Services Buildings and Estates Manager, and others with expert knowledge of disability issues.

The group have a remit to:

- Review the school's policies and procedures and facilities to maximise accessibility to the school by those with additional needs.
- Make recommendations to improve accessibility by means of reasonable adjustment and by planning future improvements and by preparing and reviewing this plan.
- Provide information to individual pupils and their families and update the information on the school website on the 'Access for All' pages.
- Review the training needs of staff to be able to respond quickly to a pupil with disabilities and to be able to use positive people handling only as a last resort (behaviour issues) with appropriate training.

Evacuation

All pupils and those staff with disabilities that may affect their ability to get out of a burning building will be provided with a Personal Emergency Evacuation Plan (PEEP) if any aspect of their disability is likely to affect how they evacuate. The disabilities that require a PEEP are for example:

- Hearing impaired so they may not hear any alarm.
 - Visually impaired so that they may not be able to find their way out.
 - Cognitive issues understanding what is required.
 - Co-ordination or physical disability that prevents them from using stairs, opening doors or not getting out of a building in time.
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In all cases the minimum to effect a safe evacuation will be provided by St Nicholas CE Primary School at all times.

School Council

The School Council will be consulted on any disability issues as they arise and any disability issues or complaints brought to the School Council will go to the Head Teacher and ultimately Board of Governors.

Complaints or Other Issues

The school has a complaint procedure and any complaints concerning equalities will be investigated by the Disability Access Group with a view to resolve any issues as soon as possible. Any complaint of abuse or other similar problem are dealt with elsewhere, but if they do involve equalities issues affecting staff, there is a separate information resource detailed on the council's public web pages:

- [reporting procedure and form](#)

All complaints made will be investigated and every effort will be made to resolve any issues.

Review

St Nicholas CE Primary School will monitor the implementation of this plan and to review as necessary and at least every 3 years.
