Year 1 Maths Curriculum Overview

| $\begin{aligned} & \hline \text { Term } \\ & 1 \end{aligned}$ | Place Value | Place Value | Place Value | Place Value | Addition and subtraction | Addition and subtraction | Addition and subtraction | Measures Length and Height |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Y1 | - Rote Counting up to 30 forwards, backwards in steps of 1,5 and 10 and within measures <br> - Recognising coins | - Value of digits and number representations <br> - Partitioning into tens and ones <br> - Coins making amounts | - Comparing and ordering numbers and measures including use of number lines and other images | - 1 more and 1 less <br> - 1 more and 1 less within money and measure as well as number | - Use of symbols bonds to 5 bonds within 5 for measure <br> - 1 more and1 less in measure | - Addition bonds for and within 10 bonds to solve problems with money and measure | - Subtraction facts within 10 including money | - Non-standard units <br> - Comparing lengths practically <br> - Addition and subtraction problems <br> - Counting revisited |


| $\begin{aligned} & \hline \text { Term } \\ & 2 \end{aligned}$ | Place Value | Multiplication and division | Fractions / division - halves and quarters | Fractions | Geometry 2D | Addition and subtraction | Time | Assess and Review |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Y1 | - Counting in 2 s 5 s and 10 s forwards and backwards in range of contexts <br> - Count in money $2 p, 5 p, 10 p$ | - Doubling to 10 <br> - Solve multiplication problems with $2 x$ and division by 2 | - Exploring $1 / 2$ in range of contexts and equal parts Link $1 / 2$ to divide by 2 <br> - $1 / 2$ turns <br> - $1 / 4$ turns | - Finding $1 / 2$ by sharing sets of objects <br> - Find $1 / 2$ of shapes | - Recognise and name 2D shapes | - Addition and Subtraction facts for 10 and within 20 | - O'clock <br> - Days of week <br> - Months of year <br> - 1 more/1 less than <br> - Ordering events | - Assess and Review T1 and T2 |


| $\begin{aligned} & \text { Term } \\ & 3 \end{aligned}$ | Place Value | Addition and subtraction | Addition and subtraction | Measures | Geometry 3D shape | Time |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Y1 | - Counting to 50 <br> - 1 more and 1 less up to and across 100 | - Mental strategies for bonds and applying to measure <br> - Adding and subtracting 1 digit and 2 digit numbers | - Mental strategies for bonds and applying to measure <br> - Adding and subtracting 1 digit and 2 digit numbers | - Capacity and volume <br> - Reading scales and practical problems | - Recognise and nam 3D shapes <br> - Recognise 2D shap on 3D shapes <br> - Include positional language | - Compare time problems <br> - Begin to measure time <br> - Language of o'clock |
| $\begin{aligned} & \text { Term } \\ & 4 \end{aligned}$ | Multiplication and division | Multiplication and division | Fractions | Fractions | Measure - Mass and weight | Review and Assess |
| Y1 | - Count in 10s <br> - One step problems with 10 s <br> - Tally charts and money Count in 5 s <br> - One step problems with 5 s | - Sharing/grouping in 10s ,5s <br> - One step problems with 10 s | - Exploring $1 / 4$ in a range of context and equal parts | - $1 / 4$ and $1 / 2$ of shapes and numbers | - Practical problems of mass and weight <br> - Reading scales <br> - Addition and subtraction problems <br> - 1 step $x$ problems | Review and assess terms 3 and 4 check against ARE |


| $\begin{aligned} & \text { Term } \\ & 5 \end{aligned}$ | Place Value | Addition and subtraction Including measures and statistics 2 weeks | Multiplication and division 2 weeks Including measures and statistics | Fractions and time | Review and Assess |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Y2 | - Counting forwards and backwards to 100 from different starting points in steps of 2,3 and 10. <br> - Revise 1 more/1 less/10 more/10 less and multiples of 10 | - Mental and written addition/subtraction including problem solving <br> - One step and two problems | - Revisit commutativity <br> - One and two step problems <br> - Money, measures one and two step problems | - Revise fractions and time | - Could revisit shape here |

[^0]|  | - Revise partitioning into ten multiples in context <br> - Number lines | and ones in context and | - Empty boxes <br> - Comparison problems <br> Standard measure |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\begin{aligned} & \text { Term } \\ & 6 \end{aligned}$ | Place Value | Calculation \& Measures | Calculation \& Measures | Fractions | Geometry | Transition x 3 weeks |
| Y1 | - Problem solving with place value and number properties | - Problem solving with 4 rules applied to measures and missing boxes, known facts | - Problem solving with 4 rules applied to measures and missing boxes, known facts | - Problem solving with fractions, | - Problem solving geometry | - Y1 non negotiables for Y2 - skill and application |


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