



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school		
2 hours of PE sessions timetabled per week for all classes.	All children spent a minimum of 2 hours per week on physical activity. This was topped up by 2 x weekly Move-a-Mile running sessions.	To be maintained in year 2023/2024.
Encourage children to 'Move a Mile' several times a week through the Move a Mile initiative.	Developing stamina and positive attitude to physical activity. Pupils' stamina is gradually increasing. Improvement in behaviour and concentration upon return to lessons.	Playground condition sometimes limits use in winter months. Class based movement / dance activities to complement this when playground out of use. Move a Mile to be fully 'relaunched' in the spring to encourage a positive

		attitude and stamina.
<p>Encouraging active playtimes. 20 mins. at morning break. 30 mins. at lunch. 20 mins. at afternoon break (KS1)</p>	<p>Skipping, basketball, football.</p> <p>Skipping has become very popular during playtimes this year with engagement across all Key Stages. Improvement in coordination and motor skills.</p> <p>Basketball continues to be played every playtime by children in KS2.</p> <p>Football has been offered as a club at lunchtimes. This is well attended at has formed the basis of our football teams. Football takes place with supervision on a timetable during non-club days.</p>	<p>Basketball still popular. Funding used to top up kit as necessary and replace worn posts and fittings.</p> <p>Football clubs continuing at lunchtimes. BANES School Sports Partnership has run sessions with every year group to raise the profile of skipping again with further challenge.</p> <p>Pupil Leadership Team involved in creating a 'wish list' of equipment that they would like at playtimes.</p>
<p>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</p>		
<p>Sports and PE to have a high-profile in school.</p> <p>Children understand the importance of keeping fit and healthy.</p> <p>Children to enjoy taking part in different active</p>	<p>Termly sports focus assemblies.</p> <p>All children who took part in sporting events (30+ events) rewarded with certificates in assembly and parents invited in to celebrate participation and success.</p>	<p>PE Leader to continue to involve the school in as many extra sporting opportunities as possible, both internally and as part of the BANES School Sport Partnership.</p> <p>SSP membership to be renewed.</p>

<p>activities.</p> <p>Children to feel 'part of a team' as a member of St Nicholas and within their classes and houses.</p>	<p>Out of school sporting achievements celebrated in assembly and on newsletters – raising the profile of other sports.</p> <p>Including:</p> <ul style="list-style-type: none"> Dance Gymnastics Swimming Basketball Beat the streets Climbing Cycling Football Martial Arts <p>House points celebrated on newsletter each week.</p> <p>House shield handed out at the end of the year.</p> <p>Two successful sports day involving both low stakes participations skill based activities and competitive track events.</p> <p>New equipment frequently purchased for use in lessons and during break times so children see the importance of quality sports gear.</p>	<p>By the end of term 2 all children in years 4, 5 and 6 have been invited to sports events.</p>
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	<p>Sports notice board created in main school hall to promote and celebrate sport across the school.</p> <p>Ongoing active lifestyles activities and promotion e.g. Beat the Street</p>	
<p>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</p>		
<p>All class teachers to teach PE sessions each week.</p>	<p>Teachers remain confident to teach sport and PE appropriate to their year group and don't become de-skilled over time.</p>	
<p>All staff to develop confidence and understanding in teaching cricket through CDP sessions. 1 term per class.</p>	<p>All staff have completed cricket CPD and are confident to teach individually.</p>	<p>PE Leader to gather feedback from teachers who have received CPD and review. Teachers will all teach cricket in the summer term.</p>
<p>All staff to develop confidence and understanding in teaching dance through CDP sessions. 1 term per class.</p>	<p>All staff have had CPD. Years 2 and 4 both created whole class dance routines routines, with specialist dance coach, and took part in Dance Umbrella event.</p>	<p>PE Leader to gather feedback from teachers who have received CPD. Further CPD this year and support developing performances for the Dance Umbrella from specialist dance coach. Teachers will all teach dance in the term 3.</p>
<p>Staff to develop confidence and understanding in teaching basketball through CDP sessions.</p>	<p>KS2 staff have had basketball CPD from</p>	<p>PE Leader to gather feedback from</p>

1 term per class.	specialist basketball coach. Year 5 and Year 6 basketball teams participated in tournaments.	teachers who have received CPD and review. CPD will continue this year. Teachers will all teach basketball in the summer term.
Staff to develop confidence and understanding in teaching football through CDP sessions. Terms 5&6.	Some staff have had CPD from specialist football coach. Added to profile of football at St Nicholas. Increased participation in girls football activities and competitions.	PE Leader to gather feedback from teachers who have received CPD and review. CPD to continue this year with coach.
HLTA to receive further training in swimming to support in year 4 and 6 swimming lessons	HLTA now teaches own group during swimming sessions.	HLTA to continue teaching swimming to year 4 and PE Leader will look for further CPD opportunities.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils		
Coaches providing expertise in dance, basketball, cricket, football and swimming.	Children enjoy all sessions run by visiting coaches.	To continue into 2023-2024.
Increased participation in a range of non-competitive events.	Attendance at: Year 2 multi-skills Year 4 multi-sports Year 5 multi-skills Year 5&6 cricket festival Tag rugby festival	Continued participation in non-competitive sports provided by SSP.

	<p>Girls' football festival Girls' cricket festival</p> <p>Successful sports day with year 6 taking leadership roles.</p>	<p>Sports day to have a similar arrangement with Year 6 leaders.</p>
<p>Whole school engagement in skipping as a sport and a way of keeping active</p>	<p>Skipping is popular at playtime</p>	<p>Continued engagement in 2023/2024. B.Rouse visit in Jan 2024 to run sessions with skipping.</p>
<p>Engagement of SEN pupils in competitive and non-competitive sporting activities.</p>	<p>Attendance at: Inclusive multi-skills festival Inclusive cross country Inclusive Gymnastics Inclusive cricket festival Inclusive multi-sports festival Dance Umbrella</p>	<p>SSP membership renewed and continued attendance at events.</p> <p>Bath Rugby to visit and work with specialist units.</p>
<p>Additional swim coaching for year 6 children to reach the national curriculum requirements.</p>	<p>2022/23 Year 6 cohort 26/35 children reached 25m by the end of the year. 1 child in specialist unit received 2:1 coaching in a different pool.</p> <p>Rollover from COVID – these children missed their Year 4.</p>	<p>Continued additional swimming for Year 6 as needed in 2023-2024.</p> <p>Continued 2:1 swimming coaching for children in specialist unit.</p>

Key indicator 5: Increased participation in competitive sport		
Increase participation in inter-schools sporting events throughout the year.	Participation in: Boys local football league Girls local football league Netball league Over 30 local events, both competitive and non-competitive	Membership for 2023/2024 to continue. Children to experience sporting opportunities in lessons, in clubs, in events and during sports day.

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Total Premium received for year 2023/2024: £17,900

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Membership to local SSP	Subject lead, sports coaches, HLTAs. All pupils in KS2 to be offered sporting opportunities.	Key indicator 1: The engagement of all pupils in regular physical activity Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement	CPD for staff so they are more confident in providing high-quality lessons. All pupils to experience lessons and in-school events provided by SSP to	£2000 for membership

		<p>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p> <p>Key indicator 5: Increased participation in competitive sport</p>	<p>raise the profile of a variety of sports and fitness and take part in regular physical activity.</p> <p>Pupils invited to participate in competitive sport events.</p>	
<p>Encouraging active playtimes</p> <p>-Raising the profile of skipping</p> <p>-Pupil Leadership Team to lead in what should be invested in for playtimes</p>	<p>All staff who carry out duties</p> <p>All pupils</p>	<p>Key indicator 1: The engagement of all pupils in regular physical activity</p>	<p>More pupils meeting the guidelines for at least 30 minutes physical activity a day.</p>	<p>£1000 to cover new equipment across both playgrounds</p>
<p>Spare kit purchased so every class has kit that can be lent out to children who do not have kit</p>	<p>PE lead</p> <p>Class teachers</p> <p>All pupils</p>	<p>Key indicator 1: The engagement of all pupils in regular physical activity</p>	<p>All children able to actively take part in 2 lessons of PE every week.</p>	<p>£500</p>

<p>ensuring that everyone can access PE lessons.</p>				
<p>Get Set 4 PE rolled out across school. Whole school to now use Get Set 4 PE as their curriculum to enable progression and consistency throughout school.</p> <p>PE lead to support staff in rollout.</p> <p>CPD for all staff on accessing and carrying out planning.</p>	<p>PE lead All staff teaching PE (Teachers and HLTAs) All pupils</p>	<p>Key indicator 1: The engagement of all pupils in regular physical activity</p> <p>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</p> <p>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p>	<p>Staff to be confident in teaching a broad curriculum.</p> <p>Pupils to experience a wide range of PE lessons covering the objectives from the National Curriculum.</p> <p>Progression of knowledge and skills across year groups.</p>	<p>£1000 to include subscription and CPD</p>

<p>Re-stock of PE equipment to ensure all lessons following Get Set scheme are fully resourced.</p>	<p>PE lead All pupils</p>	<p>Key indicator 1: The engagement of all pupils in regular physical activity</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p>	<p>Current stock take. Use 'PE cupboard' to plan out equipment needed for each unit. All pupils will be able to access every lesson.</p>	<p>£2000</p>
<p>Awards, stickers, engraving, medals etc. ordered to celebrate pupils' participation and success.</p> <p>To be handed out in weekly celebration assembly and during sports day.</p>	<p>PE lead All pupils</p>	<p>Key indicator 1: The engagement of all pupils in regular physical activity</p> <p>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</p> <p>Key indicator 5: Increased participation in competitive sport</p>	<p>Children enjoy celebrating their success. Continued use of these awards will encourage children to take part, raise the profile of PE and competitive sport in and outside of school.</p>	<p>£200</p>
<p>Sports coaches to be used to provide high-quality lessons and CPD for staff. Including: Football</p>	<p>PE lead All staff teaching PE All pupils</p>	<p>Key indicator 1: The engagement of all pupils in regular physical activity</p> <p>Key indicator 2: The profile of PESSPA being raised across the</p>	<p>Pupils enjoy experiencing high-quality lessons from sport-specific experts. The profile of sports is being raised.</p>	<p>£8000</p>

<p>Basketball Rugby Dance</p> <p>Sports coaches to provide clubs to enable further opportunities for children. PP children to be offered a levy to support the cost of clubs.</p>		<p>school as a tool for whole school improvement</p> <p>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p> <p>Key indicator 5: Increased participation in competitive sport</p>	<p>Staff are experiencing CPD. Opportunities for all children including SEND in specialist units.</p>	
<p>Top-up swimming lessons for all year 6 children to reach National Curriculum goals. Including year 6 children in KS2 specialist class.</p>	<p>PE lead Year 6 staff members Year 6 pupils</p>	<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p>	<p>Increased confidence and swimming ability in year 6.</p>	<p>£1500</p>

<p>Cover of classes by HLTA and supply to allow staff to attend sporting events. Transport to and from sporting events to enable engagement for all pupils.</p>	<p>PE lead Staff involved in sports events Supply staff All pupils</p>	<p>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p> <p>Key indicator 5: Increased participation in competitive sport</p>	<p>Opportunities for children to participate in competitive and non-competitive events during the school day.</p>	<p>£1700</p>
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Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	83 % 19/23 children in mainstream 81% 21/26 children including children in specialist unit	<i>Our mainstream year 6 cohort have attended 6 terms of swimming in year 4, 3 terms in year 5 and 2 terms in year 6. 4 children cannot swim the full 25m length without stopping or assistance. These children were complete non-swimmers when they started swimming with us in year 4. The 3 children in our specialist units swim in pairs in 2:1 classes in a private setting. 2 of them can swim a length of the pool.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	65% 15/23 children in mainstream 58% 15/26 children including the children in specialist unit	<i>Of the 19 children In the mainstream cohort, 15 of them can competently complete a range of strokes. 4 additional children have been developing their competence in breaststroke and backstroke. The 3 children in our specialist units have been developing their stamina with swimming a length and can not currently swim using different strokes.</i>

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>Treading water: 100% 23/23 children in mainstream</p> <p>62% 16/26 children including the children in specialist unit.</p> <p>Lifesaving skills: 65% 15/23 children in mainstream</p> <p>58% 15/26 children including the children in specialist unit.</p>	<p><i>All 23 children in mainstream are able to tread water.</i></p> <p><i>1 additional child from the specialist unit can tread water.</i></p> <p><i>15 children completed a full session on life-saving skills including: falling into water and recovering, floating, forming a huddle all of which were completed whilst wearing clothes.</i></p> <p><i>Although the main focus of the specialist unit is life-saving skills and keeping safe in water, currently they can't independently perform these skills.</i></p>
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<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes</p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Not currently required (Jan 2024)</p>	<p>The HLTA who teaches swimming received CPD in 2023. Further opportunities for CPD later this year as required.</p>

Signed off by:

Head Teacher:	<i>Mr J Beament</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	J.Sampson, Class Teacher, PE Lead
Governor:	<i>Leanne Maidment</i>
Date:	15/12/24